

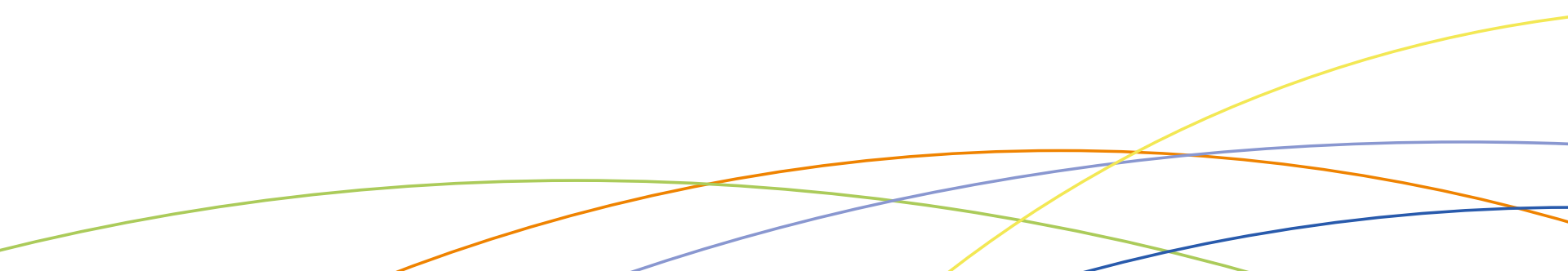


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> RESPECT
> HONESTY
> EXCELLENCE

Pupil Premium Parents' Information Evening

Wednesday 27th September 2023





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PP Team

- › RESPECT
- › HONESTY
- › EXCELLENCE



Mr Dugdale
PP SLT Lead



Mrs West
PP Progress
Leader



Mrs Lacey
PP Mentor –
KS3 lead



Mrs Reilly
Literacy
Mentor



**Mrs
Anderton-
Warne**
PP Mentor –
CIC and KS4
lead



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Pupil Premium

“What is it?”

Mr Ben Dugdale
Assistant Headteacher



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The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of 'Ever 6' pupils and close the gap between them and their peers.



The National Picture

PP/Ever 6 students are statistically less likely to achieve this 'benchmark' of 5 9-4 grades including English and Maths.

An approximate national estimate is that the PP/Ever 6 gap is a whopping 40%:

a worked example... 70% (Non PP) vs 30% (PP) = 40% GAP





Funding rates for financial year 2023-24

This table shows how the pupil premium grant is allocated to schools and local authorities in financial year 2023-24, based on per pupil rates.

Pupil eligibility criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,455	£1,035	School
Pupils previously looked after by a local authority or other state care	£2,530	£2,530	School
Children who are looked after by the local authority	£2,530	£2,530	Local authority



Service pupil premium

Service pupil premium is additional funding for schools with pupils who have parents serving in the armed forces. It has been combined into pupil premium payments to make it easier for schools to manage their spending.

Pupils in state-funded schools in England attract the service pupil premium grant, at the rate of £335 per eligible pupil in financial year 2023-24, if they meet one or more of the following criteria:

- one of their parents is serving in the regular armed forces, including pupils with a parent who is on full commitment as part of the full-time reserve service - this includes pupils with a parent who is in the armed forces of another nation and is stationed in England
- registered as a 'service child' on any school census in the past 6 years
- one of their parents died while serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

This funding is primarily to enable schools to offer pastoral support and help mitigate the negative impact of family mobility or parental deployment. It can also be used to help improve the academic progress of eligible pupils if the school deems this to be a priority.



The Recovery Premium

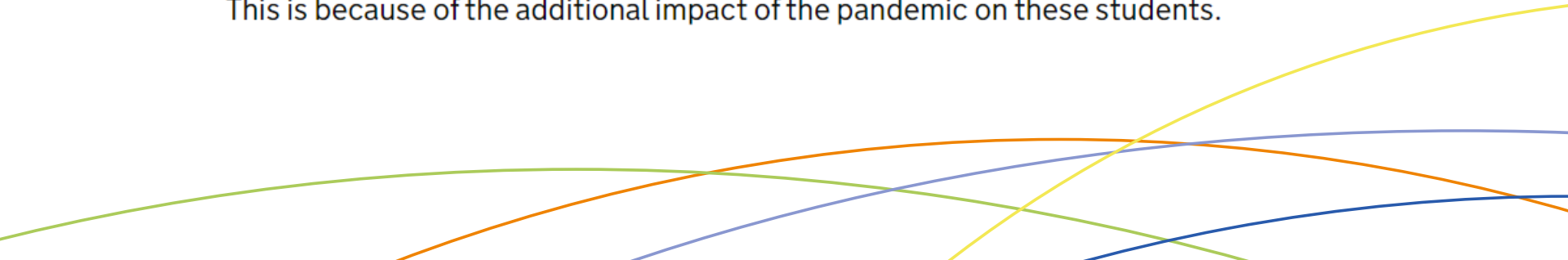
Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19.

It is a time-limited grant providing over £300 million of additional funding for state-funded schools in the 2021/22 academic year and £1 billion across the 2022/23 and 2023/24 academic years.

It is focused on pupils who are eligible for pupil premium and pupils in specialist settings such as:

- special schools
- special units
- pupil referral units (PRUs)

This is because of the additional impact of the pandemic on these students.





Pupil eligibility	RP grant per pupil
Pupils recorded as eligible in reception to year 6 in mainstream schools, NMSS, and independent schools who are not in SEN units	£145
Pupils recorded as eligible in year 7 to year 11 in mainstream schools, NMSS, and independent schools who are not in SEN units	£276
Pupils in reception to year 6 in special schools, SEN units in mainstream schools, PRUs, AP academies and hospital schools	£290
Pupils in year 7 to year 11 in special schools, SEN units in mainstream schools, PRUs, AP academies and hospital schools	£552



Funding paid to schools

To ensure that pupil premium is focused on effective approaches to raising the educational attainment of disadvantaged pupils, schools must use their pupil premium in line with the 'menu of approaches' set by the Department for Education.

The menu has been developed in line with the EEF's 3-tiered approach to help school allocate spending across the following 3 areas:

- supporting the high-quality teaching, such as staff professional development
- providing targeted academic support, such as tutoring, including through the National Tutoring Programme
- tackling non-academic barriers to academic success, such as difficulties in attendance, behaviour and social and emotional wellbeing



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Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits eligible pupils.

Pupil premium can be used to support other pupils with identified needs, such as pupils who have or have had a social worker, or pupils who act as a carer. It can also be used for whole class interventions, for example high-quality teaching, which will also benefit non-disadvantaged pupils.

High attaining eligible pupils should receive just as much focus as lower attaining eligible pupils when it comes to spending funding. Evidence shows that eligible pupils who are among the highest performers at key stage 2 are more likely than their non-eligible peers to fall behind by key stage 4.

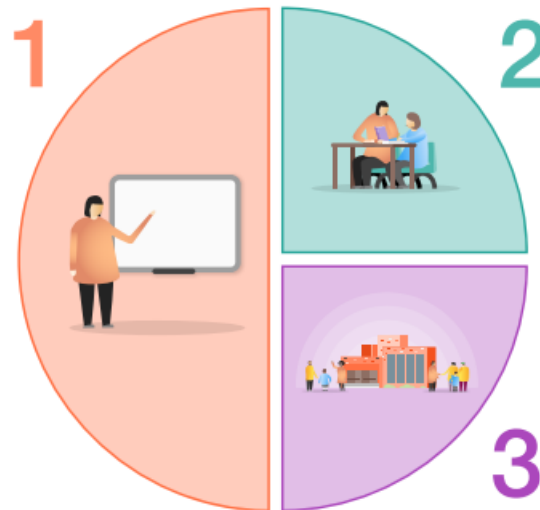


- Primary and Secondary schools tend to allocate Pupil Premium funds differently. Some primaries place the funds on the 'head' of the specific pupil. Secondary schools rarely do this.
- Primaries are often able to do this due to the smaller cohort involved. Secondaries use the resources where they see fit for the greater good of the entire cohort's attainment. We are also given the monies in financial years NOT school years. We therefore often have more Pupil Premium students than we receive money for.
- **CHS currently has 235 Pupil Premium students in Years 7-11.** Pupil Premium students account for 20% of our school population.
- They are by no means the *only* group where we monitor progress closely but they are a key group for the school.
- Where any underperformance exists we aim to tackle it squarely.



1. High quality teaching

Spending on developing high quality teaching may include investment in professional development, training and support for early career teachers, along with recruitment and retention. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be a top priority for pupil premium spending.



2. Targeted academic support

Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress, or those who have been disproportionately impacted by the effects of the pandemic. Considering how classroom teachers and teaching assistants can provide targeted academic support, such as linking structured small group interventions to classroom teaching and the curriculum, is likely to be an essential ingredient of an effective pupil premium strategy.

3. Wider strategies

Wider strategies relate to the most significant non-academic challenges to success in school, including attendance, behaviour, and social and emotional support, which also may negatively impact upon academic attainment. Given the impact of the pandemic, issues such as securing high levels of attendance may be more prominent for schools as they develop their strategy. While many challenges may be common between schools, it is also likely that the specific features of the community each school serves will affect spending in this category.



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What extra support will my child receive at CHS?

Mrs West
Pupil Premium Progress Leader

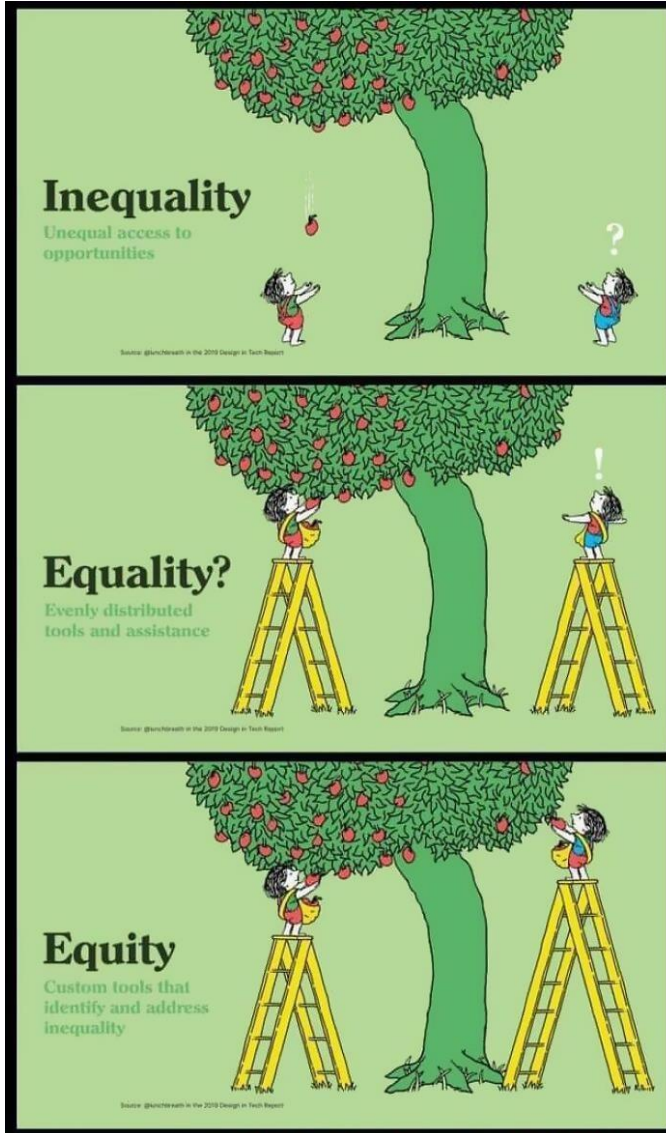


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EQUITY Vs. EQUALITY

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Equality



Equity



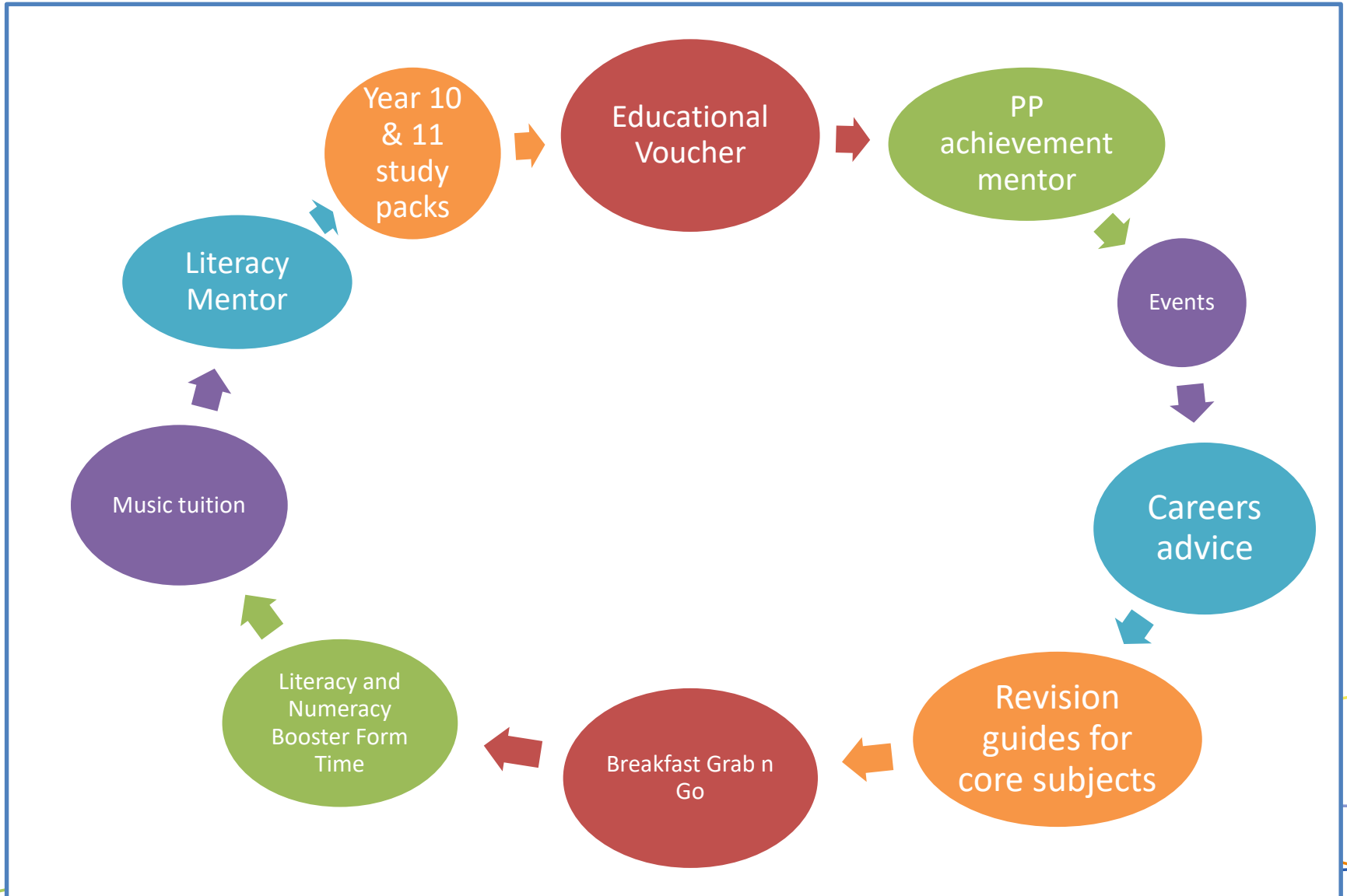
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Pupil Premium Educational Voucher

- £100 available directly to families to support their child's progress in school during this academic year.
 - What it can be spent on:
- Learning resources (books, equipment, revision guides etc.)
- Educational visits/trips arranged by the school (all visit/trip letters contain Pupil Premium information)
- Uniform items ordered through the PP team
- Other justified purchases that aid academic progress

N.B. The money does not roll over into the next academic year due to financial regulations and restrictions.



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Attendance impact on Attainment

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A student with 90% attendance

Has missed.....

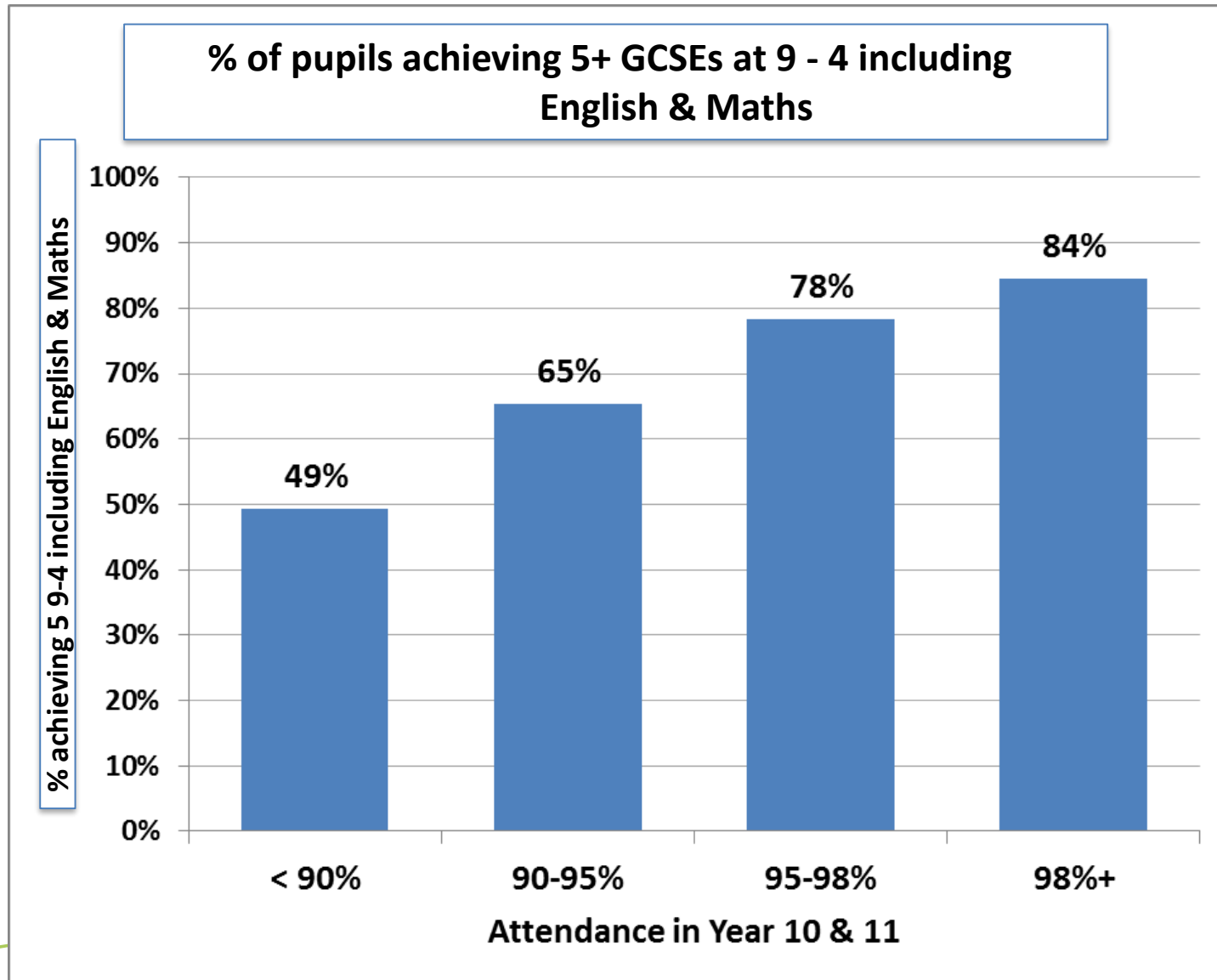
10% of the academic year

½ a day of school a week

4 weeks of school across the year

97 hours of teaching

If a student has 90% attendance for the 5 years of secondary school they will have missed half a year of their education!





Entry Requirements for most colleges/apprenticeships etc.

- ✓ **5 GCSE grades 9-5/4 including English and Maths**
- ✓ **This picture is changing... '4' will not be accepted by colleges over the coming years. '5' will be the aim.**





Knuckling down and succeeding in school puts an average of £140,000 in a young person's back pocket, new in-depth analysis of the economic benefit of education involving more than 400,000 people reveals.

It shows achieving 5 A* to C (9-5/4) GCSE grades, including the vital English and Maths subjects, adds £80,000 to a student's earnings over their lifetime.

A further £60,000 is added to their wages if they go on to achieve at least 2 A levels, highlighting the economic value of the increased knowledge.

Source: gov.uk



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Mrs A Lacey (KS3) & Mrs S Anderton-Warne (CIC& KS4 Lead)

Pupil Premium Achievement Mentors



In School Support

Students can find support from the PP Team in K113 for a range of issues, for example.....

- Lost planner/locker key/tie – come to K113!
- Need uniform/PE kit – email PP team or come to K113!
- Have an issue – lesson/uniform/friendship – come to K113!
- Forgot your planner/pen – come to K113!
- Struggling to print homework – come to K113!



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Experiences

Opportunities

Aspirations

Achievements

GOAL

What do you
want to achieve?

REALITY

Where are
you now?

OPTIONS

What are your
current
options/obstacles?

WAY-FORWARD

SMART targets
(specific, measurable,
achievable, relevant,
time-bound)



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Pupil Premium Literacy Mentor

Mrs. Reilly



Pupil Premium Literacy Mentor

- ❖ PP Literacy **Booster groups** during registration.
- ❖ **1-1 or small group withdrawal** from Literacy lessons.
- ❖ **Peer reading** sessions in the ILC with Y7 and Y10 students.
- ❖ **In-class support** for PP students in Literacy lessons.

Ways to help your child with literacy at home:

- ✓ Encourage your child to have a **reading book** at home to **read for pleasure**. Books can be borrowed from the ILC.
- ✓ Help your child to learn the **spellings** they are given by their English teacher in KS3 as these will be tested in English lessons.
- ✓ If possible find **other opportunities** for reading EG: magazines, online news articles, recipes, game instructions, sports reports, lists, blogs etc.



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Student feedback

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“The voucher was really useful. I got to get involved in things that I wouldn’t have been able to otherwise”.

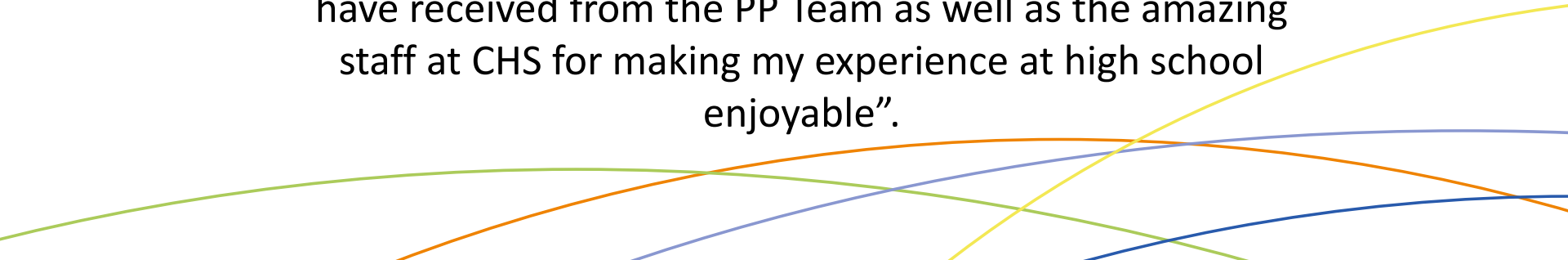
“Fully committed to encourage me to be the best that I can be. Push me to focus on myself and work hard to achieve my goals in life”.

“The Prom Pledge was an incentive. It gave me something to work towards”.

“Go to extra lengths to make sure that I am okay”.

“They have always been there when I needed support”.

“I would like to say thank you for all the help and support I have received from the PP Team as well as the amazing staff at CHS for making my experience at high school enjoyable”.





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Pupil Premium Events





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Yr7 Horse-riding





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Yr8 Oarsome Project





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Y9 D of E Taster Day

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KS3 Christmas Bake Off

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KS3 Bowling Reward Trip





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Student Quotes

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"It was good, we baked different things, won prizes and liked my mum coming into school"

Max Y8
Bake Off Event

Jaydon Y9
Oarsome Project

"Enjoyed the racing and it was good being on the water, I would do it again"

"Enjoyed the horse riding, a memory I'll never forget, really fun"

Lucy Y8
Horse-riding lessons

Teona Y8
Reward tickets for school production of We Will Rock You!

"At the end of Y7, I went bowling as a reward for attendance and lesson scores, it was so much fun. I won the 2nd game and enjoyed spending time with my friends"

Danielle Y8
Bowling reward trip

"I won tickets for the school play as a reward for the most outstanding lessons, I was proud of myself, the show was awesome and amazing, this year I'm in the chorus!"



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CONTACT US:

PPTeam@culchethhigh.org.uk

01925 767587

Extension 3820

*(or simply call school and ask for a member of
the PP Team to contact you)*



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Parental Questionnaire

We are in the process of planning our in school and out of school events this year.

Please complete the questionnaire to let us know your child's hobbies/interests and experiences so we can tailor our events to build new skills.

