



CULCHETH
HIGH SCHOOL

> THE BEST THAT WE CAN BE

Annual Achievement and Progress Report

Year 8

Student Name / Tutor Group

Exemplar Report Format



Student: Student A

Form: 8H

Ready to Learn Curriculum

The Year 8 Ready to Learn curriculum gives pupils the opportunity to use a variety of different skills. Each session consists of a different task: weekly administration tasks where pupils are responsible for organising their homework planner, weekly discussion topics for pupils to express their own opinions of specific issues, the NewsBlast gives pupils the opportunity to learn about current UK and world affairs and finally a weekly quiz where pupils can test their knowledge on a variety of subjects.

Whole School Attendance Data

Attendance Percentage	98.2
Number of Possible Sessions	330
Authorised Absences	6
Unauthorised Absences	0

Lesson Grades (Number of Lessons)

Outstanding Lessons	10
Good Lessons	812
Requires Improvement Lessons	3
Inadequate Lessons	0

Student Characteristics

Punctuality to school	2
Organisation for school	2
Behaviour in school	1

Participation in Ready to Learn	1
Standard of Uniform	1
Community Involvement	2

Form Tutor Comment:

Student A demonstrates a real commitment to school life on a daily basis. She is an active contributor to Ready to Learn discussions and always has valid points to make. Her approach to school life is good with a positive outlook for learning and always being willing to get involved in extracurricular events in school, including the many charity events we have taken part in this year. It is pleasing to see her volunteering for the role of peer mentor, this will provide Student A with the opportunity to support younger students in school. Her attendance at school is excellent and means that there are few gaps in her learning. Overall, Year 8 has been a successful for school year for Student A and should really help her as she moves towards achieving her end of Year 9 target levels.

At the end of this report is a reply slip, please can I ask you to complete and return this to school. If you have any further questions about Student A's report please feel free to contact me at school via my email address:

staff@culchethhigh.org.uk

Form Tutor: *Signature here*

Progress Leader: *Signature here*



Student: Student A

Form: 8H

Achievements & Progress

	Autumn Working at Grade	Spring Working at Grade	Summer Working at Grade	End of Year 8 Target	End of Key Stage 3 Target
English	6c	6c	6a	6b	7b
Mathematics	5a	5a	6c	7c	7a
Science	5b	6c	6c	6a	7b
Art	5	5	5	6	6
Drama	5	5	5	5	6
Design Tech	6	7	7	6	6
French	7	7	7	6	7
Geography	6	6	7	6	7
History	5	5	6	6	6
Music	5	5	5	6	7
PE	5	5	5	6	6
RE	6	7	7	6	7
Spanish	6	6	6	6	7

Learning Characteristics

	Punctuality to Lessons	Readiness for Learning	Engagement in Learning	Subject Knowledge and Skills	Behaviour for Learning	Homework
	1	1	1	1	1	1
	2	2	2	3	2	1
	1	2	3	2	2	3
	1	1	2	3	2	2
	1	2	2	3	2	2
	2	2	2	2	2	2
	2	1	1	1	2	2
	2	1	1	1	1	1
	2	2	2	2	2	1
	1	2	2	3	1	1
	2	2	2	2	1	1
	2	1	1	1	1	1
	1	2	2	2	2	2

*** Please see overleaf for the grade descriptors from subject teachers**



Student Achievement and Progress Data Explained

- Years 8 students were issued Key Stage 3 Target Levels for all subjects in the Autumn Term
- A Key Stage 3 Target Level is set for the end of Year 9 (End of Key Stage 3).
- The Year 8 Target Level is issued to help track progress towards the end of the Key Stage
- Key Stage 3 Target Levels are based on the performance of students at Key Stage 2
- The “average” student achieves Level 4 by the end of Key Stage 2.
- Every student at Culcheth High School, is encouraged to work hard and make 1 full level of progress per year, in Years 7, 8 and 9.

Learning Characteristics Grades Defined

Every student, whatever age or ability, has the potential to achieve excellence in every lesson.

<p style="text-align: center;">1 Outstanding</p> <p>A student who regularly goes beyond expectations; demonstrating exceptional commitment to school life. Concentration and effort are faultless. They regularly push themselves and are fully engaged. They always demonstrate responsibility for their own learning. There is a mutual respect for teachers and students. Uniform is worn with pride and conduct around school is exemplary and polite at all times. They are a truly resilient learner; a role model to other students at Culcheth High School.</p>	<p style="text-align: center;">2 Good</p> <p>A student who meets all expectations every day. Concentration and effort are good. Instructions are always followed to the best of their ability and they are keen to always do their best. Engagement is good. They are organised, focussed and put in the required level of effort all times. Uniform is worn well and conduct around school is good. They are a good learner and set a good example for other students at Culcheth High School</p>
<p style="text-align: center;">3 Requires Improvement</p> <p>A student who is developing the skills for learning. They can meet the minimum expectations for school life and learning but this is inconsistent and sometimes guidance and support from teachers is required. Engagement is sometimes good. Uniform standards sometimes require checking and at times conduct at school can fall short of the standards expected.</p>	<p style="text-align: center;">4 Inadequate</p> <p>A student who requires support and guidance to meet our minimum expectations for learning. Their pace of learning is affected when off task or distracted. They are not engaging fully with school life. Uniform standards are below those expected in school, it is not worn with pride and behaviour and conduct in school causes concern.</p>

Lesson Attendance Data Explained

In addition to monitoring whole school attendance, every lesson is graded 1 – 4 by subject teachers.

All children start lessons on a Grade 2 to signify the **Good** standard we expect from all students all of the time. If during the lesson they go beyond this, demonstrating standards of excellence they receive a Grade 1 and the lesson is counted as **Outstanding**.

Where a student’s approach to the lesson falls below these standards, they receive a Grade 3 or 4:

Grade 3 **Requires Improvement**: this signifies during the lesson a sanction has been issued for example name on the board or a 15/30 min detention, missing equipment for the lesson.

Grade 4 **Inadequate**: An afterschool detention has been required, or the student was removed from the lesson to work somewhere else. Senior Teacher support was required or lesson time spent in the BIC.

On the form tutor page of this report you can see how your child’s lessons have been graded this year. This data is monitored weekly with your child via conversations with their Form Tutor.



Student's name _____

Tutor Group _____

Parents are asked to sign and return this slip to school on the day following the distribution of reports.

Signature _____

We hope you have found this report a useful guide to your child's progress in school. We would be grateful if you could complete the reply slip below and return it to your child's form tutor. If you wish to discuss the content of these reports, please make an appointment with the Progress Leader for your child's year group. If there is anything you wish to discuss directly with myself do not hesitate to contact me at the school.

Mr C P Hunt
Headteacher

You are invited to comment on this report in the space below

Signature: _____