



Key Stage 4 Student Targets A Guide for Parents

Key Stage 4 is a two year curriculum for Year 10 - 11 students. Student targets are set as final **GCSE Grades** to work towards.

GCSEs are awarded using the **Grades 9 – 1**.

GCSE Grade 4 is broadly equivalent to the old GCSE Grade C, and a Grade 7 to the old Grade A. See the Graphic enclosed.

Grade 5 is now considered to be the **STRONG PASS** at GCSE.

Key Stage 4 Targets are set using Key Stage 2 Scores.

The **GCSE Target** is the grade that each student should aim to achieve or exceed by the end of Year 11.

Core PE and PD will continue to assess in percentages or descriptors as these are not GCSE examined subjects.

All students will regularly check if they are 'On Track' to achieve or exceed these targets using the **CHS 'On Track Ladder'**.

Remember **learning is messy**, students can make progress in some parts of a subject more than others. Giving a GCSE grade for assessments will help students to identify which elements of a subject they are stronger at and which ones need more work.

Feedback activities will take place regularly in lessons to address the gaps in percentage scores and support students to make progress overtime.





Key Stage 4 QMAs

A Guide for Parents

All assessments in class are called **Quality Marked Assessments**.

In addition, there will be at least one PPE per year: **Pre-Public Examinations**. This is a 'Mock GCSE' exam in the school hall.

The **number of QMAs** varies based on the curriculum time:

In Year 10 students normally complete **5 QMAs during the year**;

In Year 11 students normally complete **3 QMAs during the year**.

In Year 10 there is one PPE week at the end of the academic year;

In Year 11 there are two PPE weeks, to support GCSE preparation.

All assessments will be marked using a **GCSE Fine Grades (-, =, +)** to indicate how **secure** this GCSE grade is.

One assessment grade per term, will be reported to you on the **Achievement and Progress Review Report**.

Students will bring home a paper copy of the report and parents can also view this on the **CHS MyEd App**.

There is a **QMA Sticker** on the front of each exercise book and folder for students to record their marks.

Students will regularly review their QMA and PPE scores using **'The On Track Ladder'** to see if they are on track to reach or exceed their target by the end of the GCSE courses in Year 11.

All teachers will plan **feedback activities** that allow student to review and improve gaps in their QMA scores overtime.





KS4 Subjects “On Track” Ladder

Targets	8	7	6	5+	5-	4	3
Y11 Term 3	8=	7=	6=	5+	5-	4=	3=
Y11 Term 2	8=	7=	6=	5=	4+	4=	3=
Y11 Term 1	8-	7-	6-	5-	4=	4-	3-
Y10 Term 3	7+	6+	5+	4+	4-	3+	2+
Y10 Term 2	7=	6=	5=	4=	3+	3=	2+
Y10 Term 1	7-	6-	5-	4-	3=	3-	2=

All students will track their progress using the following traffic lights system:

GREEN – On or above your “Track grade”

AMBER – 1 full GCSE below your “Track grade”

RED - More than 1 full GCSE Grade below your “Track grade”

GCSE Fine Grades Explained

- 5+ Top of the grade boundary (very secure)
- 5= In the middle of the grade (secure)
- 5- At the lower end of the grade (insecure)



Core PE “On Track” Ladder

Targets	90%	80%	70%	60%	50%
Y11 Term 3	90	80	70	60	50
Y11 Term 2	90	80	70	60	50
Y11 Term 1	85	75	65	55	45
Y10 Term 3	85	75	65	55	45
Y10 Term 2	80	70	60	50	40
Y10 Term 1	80	70	60	50	40

Checking your child is “On Track”:

- Find out their target for each subject
- Find the target column
- Look up the ladder to find the correct point in the school term
- Are their current QMAs equal to or greater than the percentage/ grade in the table?
- If so, they are on track to meet or exceed their target
- If they are not on track, there could be many reasons for this. A good place to start is to look in their exercise books to see the feedback they are receiving in lessons.



GCSE Grade Structure



Grading new GCSEs from 2017

New GCSEs	Legacy GCSEs
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

- > RESPECT
- > HONESTY
- > EXCELLENCE