



## Key Stage 3 Student Targets A Guide for Parents

Key Stage 3 is a three year curriculum for Year 7 – 9 students. Student targets are set as **percentage scores**.

**Key Stage 3 Targets** are set using Key Stage 2 Scores.

The **percentage target** is the score that each student should aim to achieve or exceed by the end of Year 9 (except Core PE).

The **Core PE target** is to achieve or exceed by the end of Year 11.

All students will regularly check if they are 'On Track' to achieve or exceed these targets using the **CHS 'On Track Ladder'**.

The Key Stage 3 curriculum, is not a GCSE course. The Key Stage 3 assessment scores **are not designed to indicate the GCSE grade** your child will eventually achieve.

The percentage score parents and students to know how much of the **knowledge, skills and understanding** they are currently able to demonstrate accurately for each subject.

The Key Stage 3 curriculum is progressive and becomes increasingly challenging every term. A student who achieves the **same percentage over time** will be making good progress.

Remember **learning is messy**, students can make progress in some parts of a subject more than others. The percentage scores for assessments will help students to identify which elements of a subject they are stronger at and which ones need more work.

**Feedback activities** will take place regularly in lessons to address the gaps in percentage scores and support students to make progress overtime.

- > RESPECT
- > HONESTY
- > EXCELLENCE





## Key Stage 3 QMAs

### A Guide for Parents

All assessments are called **Quality Marked Assessments**.

The **number of QMAs** that take place in a subject per year varies on the amount of curriculum time.

**English, Maths and Science** have more curriculum time and so will complete more QMAs.

QMAs are **not taken at set times**. They are positioned at points correct for the curriculum pathway in each subject.

All QMAs will be marked using a **percentage score**.

One QMA score per term, will be reported to you on the **Academic and Progress Report**.

The number of QMAs expected during the year is shown by the 'white cells' on the Academic and Progress Review Report.

Students will bring home a paper copy of their report and parents can also view this on the **CHS MyEd App**.

There is a **QMA Sticker** on the front of each exercise book and folder for students to record their marks.

Students will regularly review their QMA scores using '**The On Track Ladder**' to see if they are on track to reach or exceed their target by the end of Year 9.

All teachers will plan **feedback activities** that allow student to review and improve gaps in their QMA scores overtime.

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## KS 3 Subjects 'On Track' Ladder

Targets	90%	80%	70%	60%	55%	50%	B5
Y9 Term 3	90	80	70	60	55	50	B5
Y9 Term 2	90	80	70	60	55	50	B5
Y9 Term 1	90	80	70	60	55	50	B5
Y8 Term 3	90	80	70	60	55	50	B5
Y8 Term 2	90	80	70	60	50	50	B5
Y8 Term 1	80	70	60	50	50	40	B4
Y7 Term 3	80	70	60	50	40	40	B3
Y7 Term 2	70	60	50	40	40	30	B2
Y7 Term 1	70	60	50	40	30	30	B1

## Core PE "On Track" Ladder

Targets	90%	80%	70%	60%	50%
Y9 Term 3	75	65	55	45	35
Y9 Term 2	75	65	55	45	35
Y9 Term 1	70	60	50	40	30
Y8 Term 3	60	55	45	35	25
Y8 Term 2	60	50	40	30	20
Y8 Term 1	55	45	35	25	15
Y7 Term 3	50	40	30	20	10
Y7 Term 2	45	35	25	15	5
Y7 Term 1	40	30	20	10	5



## ***Checking your child is “On Track”:***

- *Find out their target for each subject*
- *Find the target column*
- *Look down to find the correct point in the school term*
- *Are their current QMAs equal to or greater than the percentage/ grade in the table?*
- *If so, they are on track to meet or exceed their target*
- *If they are not on track, there could be many reasons for this. A good place to start is to look in their exercise books to see the feedback they are receiving in lessons.*
- *Students will track their progress using the following traffic lights system:*

**GREEN – On or above your “Track grade”**

**AMBER – Up to 10% below your “Track grade”**

**RED - More than 10% below your “Track grade”**

## ***The B Level Explained:***

- *The B Level is the ‘Breakthrough Stage’*
- *This Level supports the students who are working below the age related curriculum in Year 7*
- *To support learning, students on the B Levels will be given modified assessments.*
- *The B Levels become progressively more challenging up to B5, which indicates they are ready to sit age-related assessments. Targets will be set as 50% at this point.*

› RESPECT

› HONESTY

› EXCELLENCE

