

Strategies you and we might use to support your child with

Dyspraxia

- Accept that the child has physical problems and make due allowances.
- Provide work that is appropriate to need. Break it down into manageable chunks.
- Finish off work before moving on.
- Reduce negative self-image and raise self-esteem by using praise and encouragement.
- If emotional, allow 'quiet time'. Encourage relaxation of muscles, if tense.
- Be consistent in approach and give clear guidelines about acceptable behaviour.
- Watch out for bullying.
- Provide space, but cut out movement around the class.
- Improve fine and gross motor skills by demonstrating skills and child copying. Let them practise with scissors etc.
- Encourage use of ICT for final drafts.
- Allow student to write on alternate lines.
- Allow extra time to complete tasks.
- Avoid copying and reduce written tasks. Set out work for them on page.
- Provide a piece of scrap paper for them to doodle on, when listening, to avoid graffiti in exercise book.
- Give instructions singularly and ask them to repeat back to you.
- Allow taped rather than written responses.