

Culcheth High School Key Stage 3 Curriculum Map 2021 - 2022

Subject: Personal Development Year 8

Exam Board: N/A



**CULCHETH
HIGH SCHOOL**
THE BEST THAT WE CAN BE

	Module 1 PSHE Lessons: 8	Module 2 Careers and Enterprise Lessons: 6	Module 3 Citizenship Lessons: 6
Key Concepts	Students learn about the different types of bullying behaviours and how to be assertive. There is a focus on social media and cyber-bullying, the influences of the media and peers, how to deal with change and loss, personal safety, consent and contraception, and where and how to get support if needed.	Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways, whilst also considering gender gaps in employment and zero-hour contracts. Students will learn about when they might need insurance, what their rights are as a consumer, and how to stay digitally literate and safe whilst online.	Students take part in a variety of lessons that focus on Crime, Politics and electoral processes. There is a real emphasis on the students developing real knowledge and understanding from these lessons of what they need to do to actively take part in key experiences such as being a law-abiding citizen and one that uses their democratic right to vote in an election.
Themes	<ol style="list-style-type: none"> 1. Types of Bullying 2. Personal Safety & First Aid 3. peer influences / Knife Free 4. Positive Mental Health (Body Confidence) 5. Managing change and loss 6. Consent and Contraception (School Nurse) 7. Domestic Abuse 8. QMA/Self-Assessment 	<ol style="list-style-type: none"> 1. When might I need Insurance 2. What are my Consumer Rights 3. Online Safety and Digital Literacy 4. Subjects and the World of Work 5. Gender Gaps and Zero Hours Contracts 6. QMA/Self-Assessment 	<ol style="list-style-type: none"> 1. Key features of Local and National Government 2. How do Political Parties work for you? 3. What is a Mock Election like? 4. Young people and the Law 5. How does the Youth Justice System work? 6. Self-Assessment
Writing whole school literacy focus	Bullying, Safe & Healthy Lifestyles, personal safety, positive mental health.	Risk and consequences, payment choices, online safety, influences, motivations, decisions, action plans	Becoming an active Citizen.

Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values	Comment based evaluative work is completed. PD Anthology adhered to.	Comment based evaluative work is completed.	Writing is based on the recollection of knowledge and in an evaluative and analytical way.
Key Assessment Focuses suggested Assessments and Feedback week	Understanding and appreciating personal influences and understanding the consequences of their actions.	Developing awareness of their own skills and qualities. What influences their decisions in life?	Students will analyse British society and cultural differences and how these can often impact criminal activity? Also by developing an understanding of the importance of taking part in a democratic system and developing political moral beliefs.
Special Events	End of unit self and teacher assessment and homework tasks.	End of unit self and teacher assessment and homework tasks.	End of unit self and teacher assessment and homework tasks.
Possible Visits	External 'Ghost Streets' session delivered by Warrington Youth Health Service. School Nurse – consent and contraception session.	N/A	N/A
	N/A	N/A	N/A