

Culcheth High School Key Stage 3 Curriculum Map 2024 - 2025

Subject: Personal Development Year 8



**CULCHETH
HIGH SCHOOL**
THE BEST THAT WE CAN BE

	Module 1 PSHE Lessons: 8	Module 2 Careers and Enterprise Lessons: 5	Module 3 Citizenship Lessons: 6
Key Concepts	Students learn about the different types of bullying behaviours and how to be assertive. There is a focus on social media and cyberbullying, the influences of the media and peers, how to deal with change and loss, personal safety, consent and contraception, and where and how to get support if needed.	Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways, whilst also considering gender gaps in employment and zero-hour contracts. Students will learn about when they might need insurance, what their rights are as a consumer, and how to stay digitally literate and safe whilst online.	Students take part in a variety of lessons that focus on crime, politics and electoral processes. There is a real emphasis on the students developing real knowledge and understanding from these lessons of what they need to do to actively take part in key experiences such as being a law-abiding citizen and one that uses their democratic right to vote in an election.
Lesson Focus	<ol style="list-style-type: none"> 1. Types of Bullying 2. Personal Safety & First Aid 3. Peer influences / Knife Free 4. Positive Mental Health (Body Confidence) 5. Managing change and loss 6. Consent and Contraception (school nurse slides) 7. Domestic Abuse 8. QMA/Self-Assessment 	<ol style="list-style-type: none"> 1. Insurance 2. Consumer Rights 3. Online Safety and Digital Literacy 4. Subjects and the World of Work 5. Gender Gaps and Zero Hours Contracts 	<ol style="list-style-type: none"> 1. Key features of Local and National Government 2. How Political Parties work 3. Mock Elections 4. Young people and the Law 5. The Youth Justice System 6. QMA/Self-Assessment
Themes	Bullying, safe & healthy lifestyles, personal safety, positive mental health, relationships, health and wellbeing.	Risk and consequences, payment choices, online safety, influences, motivations, decisions, action plans	Becoming an active citizen.
Writing whole school literacy focus	Comment-based evaluative work is completed. PD anthology adhered to.	Comment-based evaluative work is completed.	Writing is based on the recollection of knowledge and in an evaluative and analytical way.

<p>Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values</p>	<p>Understanding and appreciating personal influences and knowing the consequences of their actions. All PSHE lessons follow and conform to the guidelines set out by the PSHE Association and the DfE and include built-in opportunities for students to develop a set of principles that inform their own values and patterns of behaviour.</p>	<p>Developing awareness of their own skills and qualities including what influences their decisions in life in relation to financial choices, online behaviours, managing risk and determining career pathways.</p>	<p>Students will analyse British society and cultural differences and how these can often impact criminal activity. They will also develop an understanding of the importance of taking part in a democratic system and developing political moral beliefs.</p>
<p>Key Assessment Foci, suggested Assessments and Feedback week</p>	<ul style="list-style-type: none"> ● Lesson-by-lesson baseline assessment and reflection evidence. ● End of unit self and teacher assessment and homework tasks. 	<ul style="list-style-type: none"> ● Lesson-by-lesson baseline assessment and reflection evidence. ● End of unit self and teacher QM assessment and homework tasks (combined with citizenship content). 	<ul style="list-style-type: none"> ● Lesson-by-lesson baseline assessment and reflection evidence. ● Mid-unit self-assessment and homework tasks (combined with careers & enterprise content).
<p>Possible Visitors</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>