

**Culcheth High School Key Stage 4 Curriculum Map 2024 - 2025**

**Subject:** Personal Development Year 10



**CULCHETH  
HIGH SCHOOL**  
THE BEST THAT WE CAN BE

	<b>Module 1 PSHE Lessons: 8</b>	<b>Module 2 Careers &amp; Enterprise (inc. Core Computing) Lessons: 4</b>	<b>Module 3 Citizenship (inc. Core RE) Lessons: 9</b>
<b>Key Concepts</b>	<p>Students investigate a number of issues associated with external factors relating to mental health and staying safe. There is a focus on media influences, social media pressures, relationships, staying healthy, stress and the targeting of vulnerable young people.</p>	<p>Students take part in a variety of activities designed to increase their awareness and understanding of managing their money. There is a focus on planning for the future and avoiding being scammed.</p> <p>Students continue to explore STEM careers and the next steps available to them post GCSE study. Students will look into the types of courses available to them at the Key Stage 5 level including apprenticeships and T Levels.</p>	<p>Students develop an understanding of how their human rights can be affected when they live in various parts of the world. By also focusing on the topics of criminal and civil law, students can develop an understanding of how and why they may face the consequences as an adult if they are to break the law in any way.</p> <p>Students will analyse a range of moral and ethical topics in core RE lessons, that can be faced by many adults and develop their opinions and an understanding of contrasting views, based on the areas studied.</p>
<b>Lesson Focus</b>	<ol style="list-style-type: none"> <li>1. Positive Mental Health (Self-esteem/Media Influences)</li> <li>2. Drug effects and withdrawal</li> <li>3. Forced Marriage/Female Genital Mutilation</li> <li>4. Relationship Challenges &amp; Myths (parenting)</li> <li>5. Domestic Abuse</li> <li>6. Online / Child Sexual Exploitation</li> <li>7. Cancer/Self-checking</li> <li>8. QMA/Self-Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Effects of money choices on mental health (gambling/money mules)</li> <li>2. Avoiding identity theft and fraud</li> <li>3. Budgeting for the future</li> <li>4. Exploring Careers</li> </ol>	<ol style="list-style-type: none"> <li>1. Euthanasia</li> <li>2. Parental Rights (fertility treatments/adoption, etc)</li> <li>3. Abortion / Organ transplantation</li> <li>4. Human rights &amp; my own responsibilities</li> <li>5. The law &amp; child exploitation</li> <li>6. Young people – the need for a different approach</li> <li>7. The role of an MP</li> <li>8. How do councils meet community needs?</li> <li>9. QMA/Self-Assessment</li> </ol>

<p><b>Themes</b></p>	<p>Students will study safe &amp; healthy lifestyles – physical &amp; mental health, relationship challenges, child exploitation (sexual and criminal) and grooming, media influences, lifestyle choices and risk management, forced/arranged marriage, protected characteristics, cultural practices, how to get help and support and how to self-check.</p>	<p>Students will study economic wellbeing &amp; financial capability - managing their money, gambling and online safety. They will also investigate college/university course requirements, as well as the range and types of courses and qualifications available to them. They will also consider the different routes into careers.</p>	<p>The students look at what their own rights are within the UK and also within the rest of the world. Students also focus on how they can contribute to making society a better and fairer place, as active citizens.</p>
<p><b>Writing whole school literacy focus</b></p>	<p>Comment-based evaluative work is completed. PD anthology adhered to.</p>	<p>Comment-based evaluative work is completed. PD anthology adhered to. Writing is completed in note form as well as extended writing when looking at personal statements.</p>	<p>Writing is done in an analytical and evaluative way to show their recollection of knowledge.</p>
<p><b>Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values</b></p>	<p>Students focus on understanding and appreciating personal influences and understanding the consequences of their actions and choices. They consider safe and healthy relationships, the pressures they may face and how to deal with these/access support, the risks posed to personal safety and mental health (both on and offline) via a range of influences, and different cultural and religious viewpoints of a range of areas.</p> <p>All PSHE lessons follow and conform to the guidelines set out by the PSHE Association and the DfE and include built-in opportunities for students to develop a set of principles that inform their own values and patterns of behaviour.</p>	<p>Students understand the effects of gambling, and by looking at debt, students get to look at the rights and wrongs of personal financial planning and dealing with debt and understanding the consequences of their actions.</p> <p>Students also develop an awareness of living in the wider world by considering the options available to them post GCSEs and the requirements of each course type.</p>	<p>Students focus on British society and morally why it is good to behave like a perfect citizen and not to break the law. By also looking at cultural differences around the world, students can also focus on human rights and how they can differ from country to country.</p>
<p><b>Key Assessment Foci, suggested Assessments and Feedback week</b></p>	<ul style="list-style-type: none"> <li>Lesson-by-lesson baseline assessment and reflection evidence.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-by-lesson baseline assessment and reflection evidence.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-by-lesson baseline assessment and reflection evidence.</li> </ul>

	<ul style="list-style-type: none"> <li>• End of unit self and teacher assessment and homework tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• End of unit self and teacher QM assessment and homework tasks (combined with citizenship content).</li> </ul>	<ul style="list-style-type: none"> <li>• Mid unit self-assessment and homework tasks (combined with careers &amp; enterprise content).</li> </ul>
<b>External Visitors</b>	N/A	N/A	N/A