

Culcheth High School Key Stage 4 Curriculum Map 2024 - 2025

Subject: Personal Development Year 11



**CULCHETH
HIGH SCHOOL**
THE BEST THAT WE CAN BE

	PSHE Lessons: 4	Careers, Enterprise & Core Computing Lessons: 5 (3 x Careers & Enterprise / 2 x Core Computing)	Citizenship & Core RE Lessons: 5 (3 x Citizenship / 2 x Core RE)
Key Concepts	<p>Students will investigate how antibiotics, immunisations and vaccinations work, look into various forms of extremism, study the long term effects of having a young family/pros and cons of breastfeeding, and learn how to deal with exam stress.</p>	<p>Students take part in a variety of activities designed to increase their awareness and understanding of the risks associated with online gambling (with a focus on computing, online safety and computational thinking). They also then consider how to plan for university, plan for the wider world of work and engage in mock interviews.</p>	<p>Students will investigate key areas associated with the constitution of the UK, including how the Government is made up, the effect of a free press and how laws are created within our society. Within core RE lessons, students will analyse how we live in a diverse society and why this is a good thing and how migration and religious attitudes can contribute to a community cohesive society.</p>
Lesson Focus	<ol style="list-style-type: none"> 1. Extremism/Terrorism/Radicalisation 2. Family Life & Breastfeeding 3. Positive mental health - Dealing with exam stress 4. Vaccinations/Antibiotics 	<ol style="list-style-type: none"> 1. Anticipating independent living 2. Thinking about university/the world of work 3. Mock interviews 4. Financial online safety 5. Computational thinking & problem solving 	<ol style="list-style-type: none"> 1. Diversity of the UK & the North West of England 2. Religious communities & life in Britain. 3. Parliament, democracy & key elements of the Constitution of the UK 4. A free press in the UK 5. The different branches of the Government - executive, legislative & judiciary
Themes	<p>Safe & healthy lifestyles & relationships – health and prevention, families & respectful relationships, safe & healthy lifestyles, positive mental health, British values, CCE/CSE</p>	<p>Economic wellbeing & financial capability / core computing/living in the wider world – internet safety & harms, online gambling, budgeting for further education/training</p>	<p>Citizenship – MPs and the House of Commons, the House of Lords, journalists, media bias, diversity, prejudice, community, society, inclusive</p>

		Careers – planning for university, implications and expectations for starting a career, and how to perform in an interview situation.	Core RE - diversity, unique, identity, racism, prejudice, migration, community cohesion, northern society
Writing whole school literacy focus	Comment-based evaluative work is completed. PD anthology adhered to. Writing is completed in note form during class discussion / tasks.	Comment-based evaluative work is completed. PD anthology adhered to. Writing is completed in note form.	Writing is done in an analytical and evaluative way to show their recollection of knowledge.
Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values	Students will gain an understanding and appreciation of personal and social influences and understand the consequences of their actions and how to access support and help, particularly in relation to external pressures, mental health and relationships. All PSHE lessons follow and conform to the guidelines set out by the PSHE Association and the DfE and include built-in opportunities for students to develop a set of principles that inform their own values and patterns of behaviour.	Students understand the effects of online gambling and also budgeting for their time in further education and training, and by looking at this can understand the consequences of their actions. They will learn about the effects of computational thinking and know how to stay financially safe when online.	Students will focus on the diverse make-up of British society and evaluate their own cultural identity and how living in a mixed society impacts their own lives. By analysing the impact politics and living in a democratic society has on their own lives, students will understand the importance of voting, how laws are created, why they need to be followed and how an ordered society can live based on a range of cultural and social differences from its population.
Key Assessment Foci, suggested Assessments and Feedback week	<ul style="list-style-type: none"> Lesson-by-lesson baseline assessment and reflection evidence. Mid-unit self-assessment and homework tasks. 2 X mid-unit teacher assessed QMAs over the year. 	<ul style="list-style-type: none"> Lesson-by-lesson baseline assessment and reflection evidence. Mid-unit self-assessment and homework tasks. 2 X mid-unit teacher assessed QMAs over the year. 	<ul style="list-style-type: none"> Lesson-by-lesson baseline assessment and reflection evidence. Mid-unit self-assessment and homework tasks. 2 X mid-unit teacher assessed QMAs over the year.
Possible Visitors	Mindfulness and yoga sessions offered to Year 11 students.	N/A	N/A