



CULCHETH
HIGH SCHOOL
> THE BEST THAT WE CAN BE

> RESPECT
> HONESTY
> EXCELLENCE

A Parental Guide to the Remote Learning Principles At Culcheth High School

April 2022

Introduction

The temporary provisions in the Coronavirus Act 2020 expired on 24 March 2022. As a result the statutory requirement for schools to provide remote education is no longer in place.

DfE Providing Remote Education: Guidance for Schools (30/3/22)

The priority should always be for schools to deliver high-quality face-to-face education to all students. Remote education should **only ever** be considered as a short-term measure and as a last resort where in person attendance is not possible.

Attendance is mandatory for all students of compulsory school age. Schools should consider providing remote education to students in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual students, for a limited duration, are unable to physically attend their school but are able to continue learning, for example students with an infectious illness – see the guidance below, to contact your child's Progress Leader should you feel some remote learning is required for this reason.

In these circumstances students should have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning.

Culcheth High School Remote Learning Principles: April 2022

Remote Learning looks like this:

- We continue to follow the normal school day, to maintain routines for our young people.
- Students have access to five hours of remote learning each day, following their normal timetable.
- All remote learning is led by your child's teachers, in their ability groups and therefore work is personalised and tailored to the needs of your child.
- Marking and feedback happens as it would do if learning was in school. Every department has a clear feedback policy and has made any revisions required to enable these processes to work remotely, online.
- Whole school assessment continues and therefore the curriculum being delivered remotely will be assessed through Quality Marked Assessments (QMAs). Students will receive marks and feedback on QMAs and QMA scores will inform the school reports process.
- If students are well enough, they are expected to complete all work set on Google Classroom and follow the instructions for how to submit this work.
- Engagement in remote learning will be monitored by subject teachers. Where specific concerns about engagement arise, contact will be made to offer support.
- Tutors and other members of the pastoral teams will 'keep in touch' via pastoral care phone calls.
- High engagement and commitment to remote learning will be celebrated and commended #WeAreCHS.

How can I support my child if they are learning remotely?

- Provide a device to access Google Classroom.
- Please contact us at school if you require support with digital or data access.
- Ensure they know how to log on to Google Classroom.
- Please contact school if you need any technical support with accessing remote learning.
- Ensure they can upload an image or piece of work and click 'hand in'.
- Ensure they open an attached document, complete the work and submit to their teacher.
- As a parent, know that there is no expectation that every lesson is completed at the timetabled point of that lesson. We understand the pressures of home learning and home working in these difficult times.
- Monitor your child's progress and work completion through their Google Classroom account.
- If you or your child has a smart phone, adding the Google Classroom app and Gmail can help to review assignments and organisation.

When is Remote Learning Required at Culcheth High School?

<p>School is Open</p>	<ul style="list-style-type: none"> • All lessons, homework, QMAs continue as normal. • All class work is completed in exercise books. • All homework will be set on Google Classroom. • QMA dates can be found on the school website. • Lesson resources are available on Google Classroom for future reference.
<p>Occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government</p>	<ul style="list-style-type: none"> • Remote Learning using Google Classroom. • All lessons, homework, QMAs and feedback continue as normal. • Students log on to Google Classroom each day. • Follow their in-school timetable. • The work will be set by their teachers in the section called Remote Learning. • Students should follow their teachers instructions about clicking 'mark as done' or 'Hand in' to show engagement with their remote learning. • Students should continue to do homework as normal. • Students can ask for help and guidance from their teachers using Google Classroom and Gmail. Contact cannot be instant as teachers will be in the classroom delivering lessons to other students.
<p>Student absence of less than 5 days for any reason</p>	<ul style="list-style-type: none"> • No remote learning offer. • The student will take responsibility for catching up the missed work when they return to school with the support of teaching staff.
<p>Student absence for longer than 5 days because they are unable to physically attend their school but are able to continue learning, for example students with an infectious illness (This does not include unauthorised absences)</p>	<ul style="list-style-type: none"> • Remote learning can be accessed as per the guidelines, above. • Parental contact should be made with your son/daughter's Progress Leader as per the arrangements prior to COVID. • The details of the absence and length of absence can be discussed. • Remote learning arrangements can be put in place that are time specific.