



# CULCHETH HIGH SCHOOL

› THE BEST THAT WE CAN BE

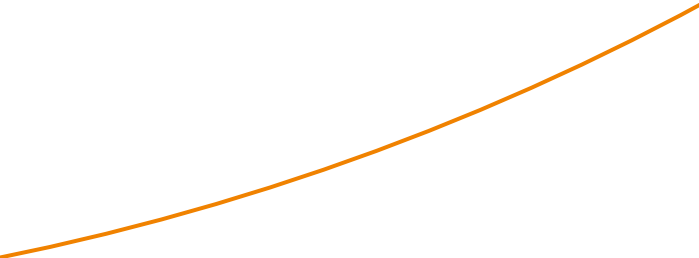


## Additional Information 2024 - 2025

- › RESPECT
- › HONESTY
- › EXCELLENCE







# 2024 GCSE Examination Results Summary

**97% of students gained 5 or more GCSE qualifications**

**71% of students gained a standard pass in English and Mathematics**

**51% of students gained a strong pass in English and Mathematics**

**80% of students gained a standard pass in English**

**66% of students gained a strong pass in English**

**76% of students gained a standard pass in Mathematics**

**58% of students gained a strong pass in Mathematics**

**72% of students gained a standard pass in two or more Science subjects**

**59% of grades across Biology, Chemistry and Physics were 9-7**

**20% of students attained the English Baccalaureate with standard passes**

**12% of students attained the English Baccalaureate with strong passes**

**25% of all grades achieved were 9-7**

**43% of students achieved at least one 9-7 grade**









## > The School Day

The school operates on a two-week timetable.

Our present timings are as follows:

### Normal School Timetable

A warning bell will ring at 08.35

08.40	-	09.00	Registration/Assemblies
09.00	-	10.00	Period 1
10.00	-	11.00	Period 2
11.00	-	11.25	Break
11.25	-	12.25	Period 3
12.25	-	13.25	Period 4
13.25	-	14.15	Lunch
14.15	-	15.15	Period 5
15.15			End of School Day

### Week 2 - CPD Week (Monday only)

A warning bell will ring at 08.35

08.40	-	09.00	Registration/Assemblies
09.00	-	09.50	Period 1
09.50	-	10.40	Period 2
10.40	-	11.05	Break
11.05	-	11.55	Period 3
11.55	-	12.45	Period 4
12.45	-	13.25	Lunch
13.25	-	14.15	Period 5
14.15			End of School Day

## > Admissions Policy

In line with National Policy, Warrington Borough Council operates a system based on parental preference. The school does not have defined geographical catchment zones for admission purposes. When the school is oversubscribed, the following criteria will be applied:

1. Looked after children and previously looked after children including those previously in state care outside of England.
2. Siblings (pupils with elder brothers or sisters already attending the preferred school and expected to continue at the school in the following school year. This includes full, half or stepbrothers and sisters and foster brothers and sisters who are living at the same address as part of the same family unit).
3. Pupils for whom advice from a medical practitioner or psychologist has been provided by the parents/carers at the time of application in support of admission to a particular school which, in the council's view, justifies admission to the preferred school. The council, if it is considered appropriate, will seek the views of the school medical officer or educational psychologist in the event of parents requesting admission on medical or psychological grounds.
4. Pupils attending a designated partner primary school. St Helen's CE Primary School is partnered to Culcheth High School
5. Pupils living nearest to the school measured as a direct distance (in miles) from the child's permanent place of residence to the school measured using a geographical information address point system based on the local and property gazetteer. This measures straight line (direct) distances from the address point of the permanent place of residence to the address point of the school.







## ➤ Religious Education

Religious Education is a dynamic subject within the school curriculum. Students study the beliefs and practices of individuals and faith communities and are challenged to reflect upon moral issues and questions of meaning and purpose.

Religious Education aims to:

- equip students to make sense of the influence of religion in today's world
- develop students' knowledge and understanding about the major world religions
- encourage a reflective approach to religious interpretations of life
- provide opportunities for students to develop transferable skills
- empower students to reach their full potential in the spiritual, moral, social and cultural aspects of education.

Religious Education does not aim to promote the beliefs and practices of one ideal religion or denomination. It is therefore hoped that parents will not feel the need to withdraw their child from Religious Education. If you wish to withdraw your child from all or part of the Religious Education programme, please contact us to discuss this.

## ➤ Collective Worship

Collective Worship is part of the daily life of staff and students.

During form time each day students are encouraged to take part in reflecting on ideas and values which are of a broadly Christian nature to help to develop a school community that seeks to nurture an atmosphere of support and encouragement. Each year group has a weekly assembly of a broadly Christian nature as part of the daily collective worship. At the end of the Autumn Term it is a tradition to hold a Carol Service in school. If you wish to withdraw your child from the assembly and/or the Carol Service, please contact us to discuss this.

## ➤ Citizenship

Citizenship is studied by all students in Years 7 – 11.

The study of Citizenship will enable students to:

- become informed citizens
- develop skills of enquiry and communication
- develop skills of participation and responsible action
- learn about democracy
- learn about social and moral behaviour
- understand the concept of community and how to be active citizens.

## ➤ Personal Development

All students follow a programme of personal, social, health and economic education (PSHE). This aims to:

- give our students the chance to increase their knowledge and understanding of social issues and be better able to make decisions
- provide a programme which recognises the growing needs of our students so that they can develop the skills and knowledge necessary for responsible self-discipline
- offer opportunities for self-analysis in a complex society, which contains cultural and moral differences, to foster a respect for self and others to encourage an understanding of the pressures imposed by a large community
- develop a caring community in which all members have a sense of belonging and self-worth.







## > Sex and Relationships Education (SRE)

Sex and Relationship Education (SRE) is part of the subject-based curriculum and the PSHE programme.

It is important that students have the opportunity to consider and discuss the broader emotional, moral and social dimensions of sexual and relationship attitudes. Our teaching should complement and support the role of parents.

Our aims are to:

- provide the knowledge and skills necessary to make informed, reasoned and responsible decisions about the attitudes they will adopt in life
- give facts in an objective and balanced manner in order to understand the range of attitudes and behaviour in today's society
- help students appreciate the benefits of a stable family life and the responsibilities of parenthood
- foster an awareness of the physical and emotional aspects of sexual relationships within a clear moral framework
- encourage students to consider the importance of self-restraint, dignity and respect for themselves and others.

## > Drugs Policy

Young people face many pressures as they move through adolescence to adulthood. We recognise that the potential misuse of substances by young people is a concern for all parents.

The school's Drugs Education Policy is followed in the PSHE programme and also involves work with members of the wider community including the police.

We provide guidance and support for individuals but the school takes a vigorous approach to incidents of drug abuse. The full range of disciplinary sanctions, including permanent exclusion, may be applied to offenders.

## > Careers Education and Guidance

Careers Education and Guidance within the school has a high profile. Help, advice and guidance is targeted at those most in need, whilst we still maintain a policy of offering assistance to all who require it.

In addition to individual advice, there are also group, form and year activities which take place to inform and prepare students for GCSE and Post-16 choices. An extensive and easily accessible Careers Library is also available to all students in Year 9 and above.

## > Behaviour

The school expects high standards of behaviour from students and anticipates support from parents on disciplinary matters. The school has a full behaviour policy which conforms to statutory requirements. Please see the website for the full policy statement for parents, or contact the school for further details.





  
Culcheth  
High School



## ➤ Charging and Remissions Policy

### **Within School Hours**

It is not the policy of the school to charge parents for the basic education to which their children are entitled by law during normal school hours, (except for individual music tuition). There are many activities which we believe enhance the school lives of our students such as visits, exhibitions, displays, but which we cannot finance from our budget. In the case of such activities we may ask parents to make a voluntary contribution to cover the cost of the activity and if sufficient contributions are made the activity will go ahead. We recognise the pressures that requests for voluntary contributions can cause and urge parents to contact us if they are placed in difficulties.

### **Outside of School Hours**

Activities which are organised outside of school hours may be charged for. Our policy is to cover the cost of the particular activity and to try to ensure that each individual venture is self-financing.

### **Public Examinations**

The school pays the examination fees for all public examinations prescribed by the Secretary of State. The school will charge students who fail to fulfil examination requirements without good reason or wish to retake subjects.

### **Breakages**

No charge will be made for accidental breakages and losses but parents may be asked to pay for them if they are caused by their son or daughter's behaviour.

### **Hire of Premises**

The school premises are available for hire by external groups. Hire charges will be charged at a rate which meets the operating costs of opening the building in the evening/weekends. The charges will be reviewed annually.

### **Remissions**

On occasions, more monies will be collected than is required to finance a particular activity. If the extra amount collected per child is greater than £5 the monies will be refunded. If the amount is less than this it will be added to the School Fund to be used for the benefit of the students of the school. If an activity is cancelled by the school, a full refund will be given. Any student whose parents receive Income Support, may claim remission for any board and lodgings charges if they take part in a residential visit in school hours for prescribed curriculum or examination purposes.





## > School Uniform

The Governors are determined that the appearance of the students should be of the highest standard and ALL those in Years 7 to 11 must wear the school uniform, as listed below:

### Girls

Black blazer with school logo  
Black V-necked sweater (optional - No cardigans or alternatives)  
CHS school clip on tie  
Plain white school shirt (long or short sleeved only)  
Black school skirt (with logo and worn to the knee) or black trousers (classic design, not stretch fabric)  
Plain black socks worn below the knee\*\* or plain black tights  
Sturdy plain black shoes (no open toes, heels, trainers, hybrid versions, boots, demi-boots, canvas or footwear with any logos)

### Boys

Black blazer with school logo  
Black V-necked sweater (optional - No Cardigans or alternatives)  
CHS school clip on tie  
Plain white school shirt (long or short sleeved only)  
Black trousers  
Plain black socks  
Plain black shoes (no trainers, hybrid versions, boots, demi-boots or footwear with any logos)

## > Sportswear

### Girls PE Kit

Black and blue sports socks with school logo  
T-shirt with school logo  
Training top with school logo  
Black shorts (girls) with school logo  
Plain black sports leggings (optional)

### Boys PE Kit

Black and blue sports socks with school logo  
T-shirt with school logo  
Training top with school logo  
Black shorts (boys) with school logo

### Additional Uniform Expectations

- Please see additional guidance on 'School Shoes' on the school website.
- Top coats must not be worn inside school at any time and must be stored in students' lockers.
- Cords, denim jeans and jackets, leather coats and tracksuit tops, hoodies and shorts are not included in the school uniform. If a belt is worn, it must be plain black.
- Uniform can be purchased from the online uniform shop. Pre-loved school uniform is available to ALL students and can be accessed via our Pre-Loved Uniform Page.
- All clothing and equipment must be marked with the owner's name.
- Jewellery (including clothing accessories and non-school issued badges) must not be worn in school but students with pierced ears may wear one stud in each ear, in the lower lobe.
- Excessive make-up is unnecessary and inappropriate for school and must not be worn; this includes false eyelashes and fake tan.
- Nail polish, acrylic/shellac/gel nails and nail extensions should not be worn for school.
- Hairstyles must be suitable for school. (Extreme hairstyles including patterns, lines or indentations shaved or sculptured onto the hair are not acceptable. Other examples include 'Mohicans', 'Skinheads' and inappropriate use of natural coloured dye to create clashing and/or extreme hair colour patterns. Non-natural colours are not acceptable.)
- The school's Senior Leadership Team will define what is deemed acceptable under all of the guidelines contained in the school uniform statement.
- \*\*Girls socks should be of a length whereby they are unable to wear them above the knee. Knee high socks turned down are not deemed acceptable.





accurately  
equipment

understanding how each piece of  
equipment is used, and being able to  
use them carefully and accurately

CHS  
Year 7 Lesson 1  
Baking Project  
Acute Project

CHS Marking Codes

Color	Marking Code
Red	1
Orange	2
Yellow	3
Green	4
Blue	5
Purple	6
Pink	7
White	8

## > Teaching Staff

### Name Department

Mrs B Andrews	Science
Mrs G Bimpson	Food Technology
Dr L Birchall	Science
Miss H Bolton	MFL
Mr N Bolton	Computing/Business Studies
Mrs K Bosomworth	MFL
Mrs O Brazendale	Geography
Mrs N Brearley	Assistant Head/PE/SEND/CO
Mr A Brown	Assistant Head/English
Miss K Butler	Science/PL Year 9
Mrs J Cannon	Drama
Miss E Challoner	English
Mrs V Chrimes	Business Studies
Ms V Cookson	Art
Miss R Cornish	Art/Textiles
Miss O Crane	PE
Mrs A Crookes	Maths
Mr M Cushing	Assistant Head/PE
Ms L Davies	Maths
Miss E Dean	Maths
Miss M Donnelly	English
Mr B Dugdale	Assistant Head/English
Miss O Edwards	PE/Maths
Mrs D Foster	English
Mr C Gardiner	MFL
Miss R Getty	Geography
Miss J Giblin	English/Maths
Mr C Graham	Maths/PL Year 10
Miss G Gilmore	Science
Mr C Hamer	PE/PL Year 8
Mr C Hardman	Maths
Mrs J Haworth	Science/Careers
Mr J Heaton	Technology
Mr S Hiller	Technology
Miss S Hilton	English/PL Year 11
Miss R Holt	Art
Mr C Hunt	Headteacher
Mr N Jezierski	Maths

### Name Department

Miss A Johnson	RE / Citizenship
Mrs S Kearney-Young	Science
Miss L Lakin	Assistant Head / Geography
Mr M Lamble	Deputy Head / Maths
Mrs C Lepetit	MFL
Mrs G Lucy	MFL/PL Year 7
Miss J Mason	History
Miss K McFadden	English
Mrs A McGrail	English
Ms J McGregor	Science
Mrs J Menzies	Food Technology
Mrs C Morgan	History
Mr A Nolan	Media/Computing/DoE
Mrs K O'Shea	Maths
Mrs S O'Toole	Art/Textiles
Miss G Pearson	Science
Mrs S Pilling	English
Mrs B Potter	History
Miss D Prince	Science
Mrs S Roscoe	Science
Mrs C Sargeant	English
Ms J Shaw	Technology/Enterprise/PSHE
Mr C Simms	Music
Mr S Southern	Geography
Mrs C Spencer	English/Media
Mr P Tasker	Science
Miss L Taylor	RE
Mr B Welsford	PE
Mrs Catherine West	PE/PL Pupil Premium
Mrs J Wilkinson	English/Drama





## ➤ Analysis of GCSE Results by Subject 2023/2024

9-1 Grades Qualification Name	%			No. of Entries
	9-7	9-5	9-4	
Art Design	8.8	40.4	56.1	57
Business Studies	17.9	52.8	64.2	106
Computer Science	27.8	50.0	75.0	36
Design & Technology	12.5	28.6	48.2	56
Drama	50.0	94.4	100.0	18
English Language	18.4	59.8	74.4	234
English Literature	23.4	57.1	70.6	231
Food Preparation & Nutrition	18.2	54.5	72.7	55
French	13.8	51.7	72.4	29
Geography	28.5	56.3	72.9	144
History	18.0	43.2	51.1	139
Maths	14.5	58.1	76.1	234
Media	22.9	51.4	68.6	35
Music	0.0	33.3	55.6	9
Physical Education	37.7	75.5	81.1	53
Religious Studies	35.2	61.1	79.6	54
Science Biology	55.4	100.0	100.0	56
Science Chemistry	57.1	98.2	100.0	56
Science Physics	64.3	96.4	100.0	56
Science Combined Trilogy	8.6	41.1	70.0	350
Spanish	26.0	62.0	80.0	50



# Consistently one of Warrington's highest performing schools at GCSE

71% of students achieved a  
standard pass grade 9-4 in  
GCSE English and Mathematics

67% of students achieved  
5 standard GCSE passes  
(including English and  
Mathematics)

25% of students achieved a  
strong pass grade 9-5 in GCSE  
English and Mathematics

25% of all GCSE qualifications  
achieved grades 9-7



**CULCHETH  
HIGH SCHOOL**  
> THE BEST THAT WE CAN BE



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Website: [www.culchethhigh.org.uk](http://www.culchethhigh.org.uk)