



CULCHETH HIGH SCHOOL

> THE BEST THAT WE CAN BE



- > RESPECT
- > HONESTY
- > EXCELLENCE

WELCOME TO OUR SCHOOL

AS A HIGH PERFORMING SCHOOL, WE OFFER
A RICH, **BROAD AND ENGAGING EDUCATION**
FOR ALL OUR YOUNG PEOPLE.

We are proud of our record in examination success, the quality of which has been recognised at national level. Not only do our students attain much higher success ratios than students nationally, they also make excellent progress from their starting points. The school's aim is to get the very best from each student; not only through superb teaching and learning but also by encouraging involvement in extra-curricular and community activities.

In catering for the needs of all students, we genuinely believe that there are many aspects of our curriculum that are outstanding.

Our successes are highly appreciated by parents as we are regularly over-subscribed in every year group and particularly in Year 7. Alongside this, it is important to us that your child feels happy and safe here. We want everyone to enjoy their time in school and, through our supportive pastoral system students will be nurtured and encouraged. We want all students to succeed academically and also to achieve great things in all areas of school. We will ensure that all have the opportunity to do so.

Our mission as a school is simply:
'To Be the Best That We Can Be'



Our school values of respect, honesty and excellence underpin our core purpose which is to ensure that students emerge as confident, articulate citizens ready for life beyond school - as skilled adults who can develop successful careers and contribute positively to society.

Culcheth High School, over the years has continually achieved very good OFSTED reports. This validates the work the whole school community undertakes for our students, staff and wider community. Despite these achievements and the fact that Culcheth High School has awards from the Teacher Development Trust, Artsmark, Healthy and Eco School awards as testimony to our success, we are not complacent. We are ambitious in our approach to ensure that the school community genuinely lives its mission 'to be the best that we can be!' We embrace parental involvement on all levels and look forward to welcoming you and your child. You will find Culcheth High School a very happy and vibrant place.

Mr C P Hunt
Headteacher





In order to succeed
we must believe
we are capable of
success.

➤ The best that we can be

Our priority is to provide an education that truly offers students opportunities to be the best that they can be.

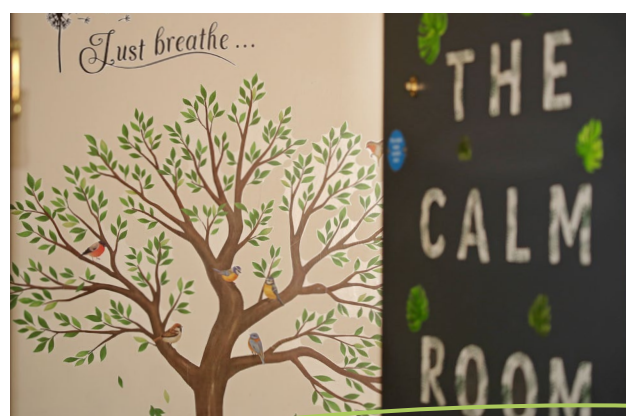
All students have full access to the range of national curriculum subjects. At Key Stage 3, students will take English, Mathematics, Science, Physical Education, Personal Development, Religious Education, History, Geography, French, Spanish, Computing, Technology, Art, Music and Drama.

At Key Stage 4, in addition to studying the core subjects (English, Mathematics, Science, Religious Education, Physical Education, Personal Development and Key Stage 4 National Computing requirements) all students can choose from a broad range of options in GCSEs. A small number may follow alternative provision with other local providers.

In all aspects of selection, students are guided closely on option choices. Parents are fully involved in the process through information evenings, options booklets and individual contact.

All students will be supported through pastoral and careers guidance into life after school. We are very proud of the fact that all of our students go on to a wide range of local education or training providers.

At all ages, students with special needs are fully supported by our excellent Inclusion Department.



CULCHETH HIGH SCHOOL



The leadership team run the school with an honest integrity which nurtures a high-trust environment where pupils and staff can flourish.

OFSTED



Believe in yourself and anything becomes possible.

> Excellence for all - Excellence from all

At Culcheth High School we believe in the interests of every child and we have excellent procedures in place to support students during their time with us.

To be successful in a busy and demanding school, students need to feel secure and safe. We have a strong pastoral system and all students are members of a form group. Everyone has a form tutor who works as part of a team, under the guidance of a Progress Leader. Older students 'mentor' new students as part of the induction process.

The majority of our teachers are form tutors and meet with students daily. Between Years 7 and 11, form tutors move up the school with their students. Their role is to ensure a positive start for all students and they will establish the highest standards of behaviour and work routines.

We believe in strong links with parents and carers and value the three-way partnership between form tutor, student and parent/carer.

Excellent behaviour is expected, recognised and rewarded. All students have a planner to help them organise their homework and class work. We ask parents to check the planner and use it as a communication tool to keep in contact with the form tutor.

We also encourage students to look after each other and get involved in the school. Our Student Leadership Group plays a real part in decision-making for students.



Achievement is good as a result of effective teaching over time.

OFSTED



Students work hard and behave well. They are respectful to teachers and other adults.

OFSTED

> The best that we can be

We are very proud of our modern state of the art school building and facilities.

The school has

- state-of-the-art facilities for the teaching of Music
- fantastic provision for Drama
- Professional Development Centre
- a modern Sports Hall, Activity Studio, a 3G Pitch, a MUGA and other outdoor facilities
- a full array of Science Laboratories, Technology Suites and ICT rooms
- a fully operating wireless network and interactive ICT resources in each classroom
- an Apple Mac Media suite
- an open-plan restaurant
- purpose-built classrooms, underpinned by the best in modern technology.

The building was designed with developing creative approaches to learning in mind. Each block is named after a famous contributor to the advance of humanity - Brunel, Curie, King and Shakespeare - and classrooms are named after a range of well known people; 'achievers' in their own right, who offer models of success for our own students to aspire to.

We are also a home for the community. Sports facilities are used outside of school hours, and designated community groups also use the building during and after the school day.

We are proud that high-class teaching and learning at Culcheth High School is supported by the best in modern facilities. Culcheth High School uses google technology to support the development of a wide range of Google Education applications. We are sure that your child will enjoy using them and having the school as their educational home for the next stage of their education.



Create the life you dream of with every choice you make.



OPPORTUNITIES FOR ALL

Our rich tradition of extra-curricular life is underpinned by a diverse menu of activities in sport, music, drama, media and many others. We have a justifiably strong and proud reputation in these areas: our sports teams have won a multitude of trophies across a range of events; we have also gained national recognition in writing and spelling competitions. We see this aspect of school as an essential part of a child's development and all students are strongly encouraged to participate in the opportunities that are on offer, whether experts or enthusiasts. Recent activities have included visits to Paris, Belgium, Austria, New York, Iceland, Nepal as well as ones much closer to home.

This extra-curricular programme is supported by strong links with businesses, primary schools and other local groups. These partnerships are continuing to grow through our dedicated and developing community work.



Students are respectful towards each other and their teachers. They support the learning of all by working together well.

OFSTED



**CULCHETH
HIGH SCHOOL**

➤ THE BEST THAT WE CAN BE

Culcheth High School

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CULCHETH HIGH SCHOOL

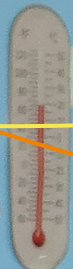
› THE BEST THAT WE CAN BE



Additional Information 2026 - 2027

- › RESPECT
- › HONESTY
- › EXCELLENCE

MEGA COOL SCIENCE



Temperature of...

The INDEPENDENT variable is what we CHANGE on purpose.

Concentration of...



Volume of...

Length of...

Mass

DEPENDENT variable is what we MEASURE as our result.

CONTROL variables are what we keep the same.

Large surface area...



Good blood supply...



Many functions...



> The School Day

The school operates on a two-week timetable.

Our present timings are as follows:

Normal School Timetable

A warning bell will ring at 08.35

08.40	-	09.00	Registration/Assemblies
09.00	-	10.00	Period 1
10.00	-	11.00	Period 2
11.00	-	11.25	Break
11.25	-	12.25	Period 3
12.25	-	13.25	Period 4
13.25	-	14.15	Lunch
14.15	-	15.15	Period 5
15.15			End of School Day

Week 2 - CPD Week (Monday only)

A warning bell will ring at 08.35

08.40	-	09.00	Registration/Assemblies
09.00	-	09.50	Period 1
09.50	-	10.40	Period 2
10.40	-	11.05	Break
11.05	-	11.55	Period 3
11.55	-	12.45	Period 4
12.45	-	13.25	Lunch
13.25	-	14.15	Period 5
14.15			End of School Day

> Admissions Policy

In line with National Policy, Warrington Borough Council operates a system based on parental preference. The school does not have defined geographical catchment zones for admission purposes. When the school is oversubscribed, the following criteria will be applied:

1. Looked after children and previously looked after children including those previously in state care outside of England.
2. Siblings (pupils with elder brothers or sisters already attending the preferred school and expected to continue at the school in the following school year. This includes full, half or stepbrothers and sisters and foster brothers and sisters who are living at the same address as part of the same family unit).
3. Children with proven medical needs which are directly relevant to the school concerned. If you wish to be considered under this category you must provide appropriate supporting evidence at the time of your application from a doctor or other professional. This evidence must explain why the preferred school is the most suitable and what difficulties would be caused if the child had to attend another school.
4. Pupils attending a designated partner primary school. St Helen's CE Primary School is partnered to Culcheth High School.
5. Pupils living nearest to the school measured as a direct distance (in miles) from the child's permanent place of residence to the school measured using a geographical information address point system based on the local and property gazetteer. This measures straight line (direct) distances from the address point of the permanent place of residence to the address point of the school.



Please return all
Guitars
to B208 after use

➤ Religious Education

Religious Education is a dynamic subject within the school curriculum. Students study the beliefs and practices of individuals and faith communities and are challenged to reflect upon moral issues and questions of meaning and purpose.

Religious Education aims to:

- equip students to make sense of the influence of religion in today's world
- develop students' knowledge and understanding about the major world religions
- encourage a reflective approach to religious interpretations of life
- provide opportunities for students to develop transferable skills
- empower students to reach their full potential in the spiritual, moral, social and cultural aspects of education.

Religious Education does not aim to promote the beliefs and practices of one ideal religion or denomination. It is therefore hoped that parents will not feel the need to withdraw their child from Religious Education. If you wish to withdraw your child from all or part of the Religious Education programme, please contact us to discuss this.

➤ Collective Worship

Collective Worship is part of the daily life of staff and students.

During form time each day students are encouraged to take part in reflecting on ideas and values which are of a broadly Christian nature to help to develop a school community that seeks to nurture an atmosphere of support and encouragement. Each year group has a weekly assembly of a broadly Christian nature as part of the daily collective worship. At the end of the Autumn Term it is a tradition to hold a Carol Service in school. If you wish to withdraw your child from the assembly and/or the Carol Service, please contact us to discuss this.

➤ Citizenship

Citizenship is studied by all students in Years 7 – 11.

The study of Citizenship will enable students to:

- become informed citizens
- develop skills of enquiry and communication
- develop skills of participation and responsible action
- learn about democracy
- learn about social and moral behaviour
- understand the concept of community and how to be active citizens.

➤ Personal Development

All students follow a programme of personal, social, health and economic education (PSHE). This aims to:

- give our students the chance to increase their knowledge and understanding of social issues and be better able to make decisions
- provide a programme which recognises the growing needs of our students so that they can develop the skills and knowledge necessary for responsible self-discipline
- offer opportunities for self-analysis in a complex society, which contains cultural and moral differences, to foster a respect for self and others to encourage an understanding of the pressures imposed by a large community
- develop a caring community in which all members have a sense of belonging and self-worth.



> Sex and Relationships Education (SRE)

Sex and Relationship Education (SRE) is part of the subject-based curriculum and the PSHE programme.

It is important that students have the opportunity to consider and discuss the broader emotional, moral and social dimensions of sexual and relationship attitudes. Our teaching should complement and support the role of parents.

Our aims are to:

- provide the knowledge and skills necessary to make informed, reasoned and responsible decisions about the attitudes they will adopt in life
- give facts in an objective and balanced manner in order to understand the range of attitudes and behaviour in today's society
- help students appreciate the benefits of a stable family life and the responsibilities of parenthood
- foster an awareness of the physical and emotional aspects of sexual relationships within a clear moral framework
- encourage students to consider the importance of self-restraint, dignity and respect for themselves and others.

> Drugs Policy

Young people face many pressures as they move through adolescence to adulthood. We recognise that the potential misuse of substances by young people is a concern for all parents.

The school's Drugs Education Policy is followed in the PSHE programme and also involves work with members of the wider community including the police.

We provide guidance and support for individuals but the school takes a vigorous approach to incidents of drug abuse. The full range of disciplinary sanctions, including permanent exclusion, may be applied to offenders.

> Careers Education and Guidance

Careers Education and Guidance within the school has a high profile. Help, advice and guidance is targeted at those most in need, whilst we still maintain a policy of offering assistance to all who require it.

In addition to individual advice, there are also group, form and year activities which take place to inform and prepare students for GCSE and Post-16 choices. An extensive and easily accessible Careers Library is also available to all students in Year 9 and above.

> Behaviour

The school expects high standards of behaviour from students and anticipates support from parents on disciplinary matters. The school has a full behaviour policy which conforms to statutory requirements. Please see the website for the full policy statement for parents, or contact the school for further details.



➤ Charging and Remissions Policy

Within School Hours

It is not the policy of the school to charge parents for the basic education to which their children are entitled by law during normal school hours, (except for individual music tuition). There are many activities which we believe enhance the school lives of our students such as visits, exhibitions, displays, but which we cannot finance from our budget. In the case of such activities we may ask parents to make a voluntary contribution to cover the cost of the activity and if sufficient contributions are made the activity will go ahead. We recognise the pressures that requests for voluntary contributions can cause and urge parents to contact us if they are placed in difficulties.

Outside of School Hours

Activities which are organised outside of school hours may be charged for. Our policy is to cover the cost of the particular activity and to try to ensure that each individual venture is self-financing.

Public Examinations

The school pays the examination fees for all public examinations prescribed by the Secretary of State. The school will charge students who fail to fulfil examination requirements without good reason or wish to retake subjects.

Breakages

No charge will be made for accidental breakages and losses but parents may be asked to pay for them if they are caused by their son or daughter's behaviour.

Hire of Premises

The school premises are available for hire by external groups. Hire charges will be charged at a rate which meets the operating costs of opening the building in the evening/weekends. The charges will be reviewed annually.

Remissions

On occasions, more monies will be collected than is required to finance a particular activity. If the extra amount collected per child is greater than £5 the monies will be refunded. If the amount is less than this it will be added to the School Fund to be used for the benefit of the students of the school. If an activity is cancelled by the school, a full refund will be given. Any student whose parents receive Income Support, may claim remission for any board and lodgings charges if they take part in a residential visit in school hours for prescribed curriculum or examination purposes.



> School Uniform

Governors are determined that the appearance of the students should be of the highest standard and ALL those in Years 7 to 11 must wear the school uniform, as listed below:

Black blazer with school logo
Black V-necked sweater (optional – No cardigans or alternatives)
CHS school clip-on tie
Plain black shoes (see below)
Plain white school shirt (long or short-sleeved only)

Girls

Black school skirt (with logo and worn at appropriate length) or black trousers (classic design, not stretch fabric)
Plain black socks worn below the knee** or plain black tights
Sturdy plain black shoes (no open toes, heels, trainers, hybrid versions, boots, demi-boots, canvas or footwear with any logos)

Boys

Black trousers
Plain black socks
Plain black shoes (no trainers, hybrid versions, boots, demi-boots, canvas or footwear with any logos)

> Sportswear

Girls PE Kit

Plain black sports socks
T-shirt with school logo
Training top with school logo (optional)
Plain black shorts
Black plain sports leggings (optional)

Boys PE Kit

Plain black sports socks
T-shirt with school logo
Training top with school logo (optional)
Plain black shorts

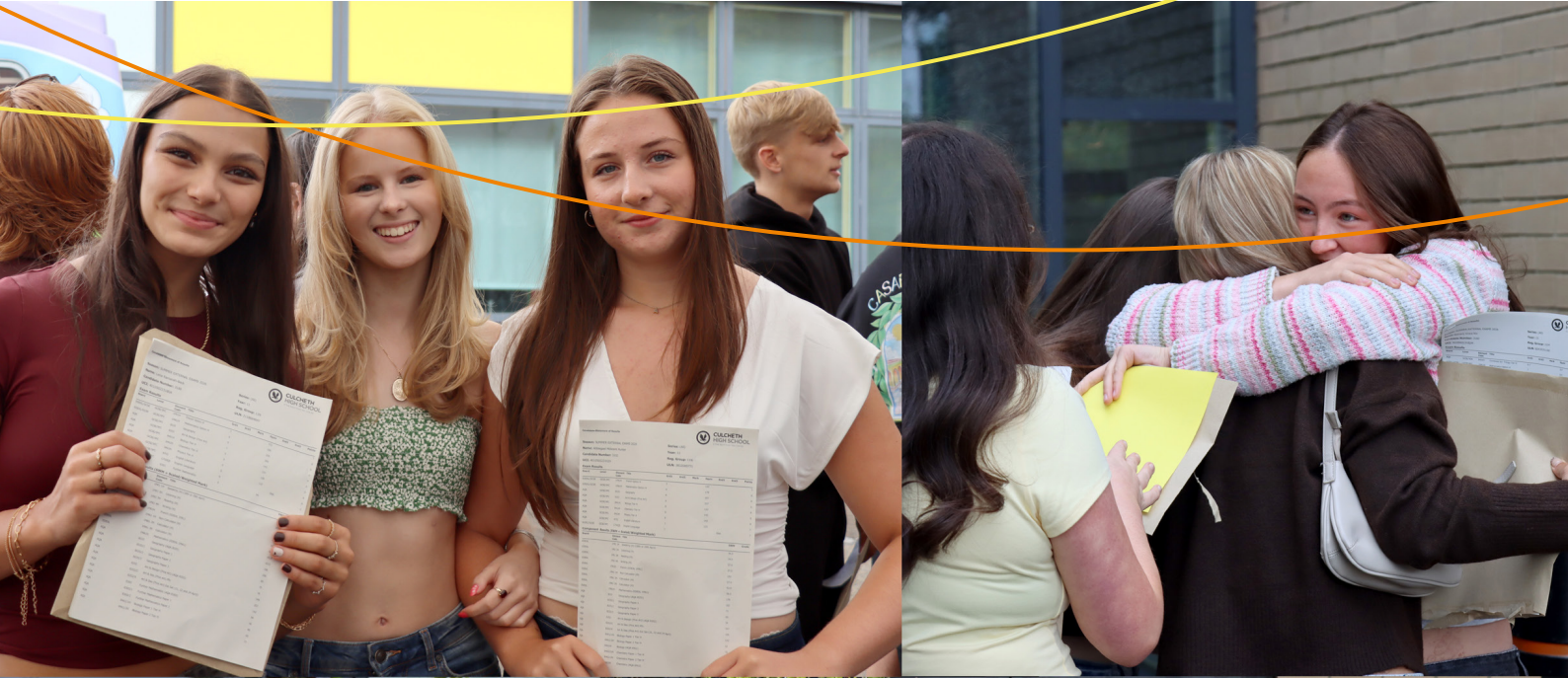
Additional Uniform Expectations

- Please see additional guidance on 'School Shoes' and '3G Pitch Footwear' on the school website.
- Top coats must not be worn inside school at any time and must be stored in students' lockers.
- Cords, denim jeans and jackets, leather coats and tracksuit tops, hoodies and shorts are not included in the school uniform. If a belt is worn, it must be plain black.
- Uniform can be purchased from the online uniform shop. Pre-loved school uniform is available to ALL students and can be accessed via our Pre-Loved Uniform Page.
- All clothing and equipment must be marked with the owner's name.
- Jewellery (including clothing accessories and non-school issued badges) must not be worn in school but students with pierced ears may wear one stud in each ear, in the lower lobe.
- Excessive make-up is unnecessary and inappropriate for school and must not be worn; this includes false eyelashes and fake tan.
- Nail polish, acrylic/shellac/gel nails and nail extensions should not be worn for school.
- Hairstyles must be suitable for school. (Extreme hairstyles including patterns, lines or indentations shaved or sculptured onto the hair are not acceptable. Other examples include 'Mohicans', 'Skinheads' and inappropriate use of natural coloured dye to create clashing and/or extreme hair colour patterns. Non-natural colours are not acceptable.)
- The school's Senior Leadership Team will define what is deemed acceptable under all of the guidelines contained in the school uniform statement.
- **Girls socks should be of a length whereby they are unable to wear them above the knee. Knee high socks turned down are not deemed acceptable



> Teaching Staff

Name	Department	Name	Department
Mrs B Andrews	Science	Miss R Holt	Art & Design
Mrs D Belfield	Science	Mrs R Hudson	English
Dr L Birchall	Science	Mr C Hunt	Headteacher
Mr N Bolton	Computing / Business Studies	Mr N Jezierski	Maths
Mrs K Bosomworth	MFL	Miss A Johnson	RE / Citizenship
Mrs R Bradbury	RE	Miss L Lakin	Asst Head / Humanities / Geography
Mrs O Brazendale	Geography	Mr M Lamble	Deputy Head / Maths
Mrs N Brearley	Asst Head / PE / SENDCO	Mr O Lambert	History
Mr A Brown	Asst Head / English	Miss C Lepetit	MFL
Miss K Butler	Science / PL Yr 11	Miss J Mason	History
Mrs J Cannon	Drama	Miss K McFadden	English
Miss L Collier	MFL	Mrs A McGrail	English
Miss R Cornish	Art	Mrs J Menzies	Food Technology
Mr D Cowan	MFL	Mrs C Morgan	History
Miss L Cowper	MFL	Mr A Nolan	Media / Computing / DoE
Miss O Crane	PE / PL Yr 7	Mrs K O'Shea	Maths
Mrs A Crookes	Maths	Miss G Pearson	Science
Mr M Cushing	Asst Head / PE	Mrs S Pilling	English
Ms L Davies	Maths	Mrs B Potter	History
Miss E Dean	Maths	Mrs E Sanders	Maths
Miss M Donnelly	English	Mrs M Schofield	Art
Mr B Dugdale	Asst Head / English	Ms J Shaw	Technology / Enterprise / PSHE
Mrs D Foster	English	Mr C Simms	Music
Mr C Gardiner	MFL	Miss L Smith	Science
Miss R Getty	Geography	Mr S Southern	Geography
Miss J Giblin	English / Media	Mrs C Spencer	English / Media
Miss G Gilmore	Science	Mr P Tasker	Science
Mr C Graham	Maths / PL Yr 8	Miss E Walsh	Business Studies
Mr C Hamer	PE / PL Yr 10	Mr B Welsford	PE
Mr C Hardman	Maths	Mrs C West	PE / PL Pupil Premium
Mrs J Haworth	Science / Careers	Miss A White	Technology
Mr J Heaton	Technology	Mrs J Wilkinson	English / Drama
Mr S Hiller	Technology		
Miss S Hilton	English / PL Yr 9		



➤ Analysis of GCSE Results by Subject 2025/2026

9-1 Grades Qualification Name	%			No. of Entries
	9-7	9-5	9-4	
Art & Design	82	37.7	59.0	61
Business Studies	17.9	44.2	55.8	95
Computer Science	22.7	59.1	59.1	22
Design & Technology	0.0	12.5	25.0	24
Drama	15.0	35.0	45.0	20
English Language	14.4	58.6	73.4	222
English Literature	11.8	42.5	63.8	221
Food Prep & Nutrition	23.5	64.7	82.4	17
French	37.8	67.6	73.0	37
Geography	26.3	54.2	63.6	118
History	22.1	47.4	63.2	95
Maths	18.0	51.4	68.5	222
Media	18.9	51.4	54.1	37
Music	0.0	18.2	27.3	11
PE	29.4	52.9	62.7	51
RE	31.8	72.7	77.3	22
Science - Biology	39.3	91.1	94.6	56
Science - Chemistry	35.7	85.7	96.4	56
Science - Physics	42.9	91.1	94.6	56
Science Combined Trilogy	4.4	33.0	58.8	318
Spanish	17.1	46.3	56.1	41

OCR Cambridge National Results by Subject

Level 2 Grades Qualification Name	%			No. of Entries
	L2 Distinction* - L2 Distinction	L2 Distinction* - L2 Merit	L2 Distinction* - L2 Pass	
Engineering Design	23	11.4	31.8	44
IT	53	42.1	73.7	19

WJEC Vocational Award Results by Subject

Level 2 Grades Qualification Name	%			No. of Entries
	L2 Distinction* - L2 Distinction	L2 Distinction* - L2 Merit	L2 Distinction* - L2 Pass	
Hospitality & Catering	13.2	35.8	71.7	53

"Pupils are proud to be part of this inclusive community. The school values are 'respect, honesty and excellence'. Pupils live up to these values by working hard and respecting each other's differences. They enjoy good, honest relationships with senior staff and teachers."

OFSTED

"Pupils' behaviour matches the high expectations of their teachers. In lessons, pupils listen, join in enthusiastically when invited by their teacher and concentrate thoroughly on their work."

OFSTED



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