



Ref: Admin/Comm/Let/SLT/LLA/Yr11Reports

11th March 2021

Dear Parent/Carer

Year 11 Achievement and Progress Report

Please find enclosed the annual school report for your son/daughter. This document follows the standard school format and includes attendance and assessment data.

As a result of the recent COVID restrictions, however, the attendance and lesson engagement data contained in the report covers the period from September – December 2020. The subject report has been updated with the results of the 'Remote QMAs' (further guidance about these assessment scores is outlined below). Please note if your son/daughter has an 'Abs' code in any remote learning assessments, this reflects that they did not complete this QMA during remote learning.

Secondly and most importantly, in the context of the current national arrangements for GCSE examinations, I would like to draw your attention to the following points to help you read and understand the school report this year:

- All student reports list 'End of Year 11' Target Grades. Targets are allocated based on a wide range of evidence about prior attainment from primary school, CATs assessments and expected progress at Key Stage 4. These are aspirational targets that students should be working towards during the GCSE course. **Students will not just be awarded their Target Grades as their GCSE Centre Assessed Grades this year.**
- All students have completed a wide range of assessments throughout the GCSE course from Year 9 – 11. These grades have been collected centrally in school and will all be used as evidence of overall GCSE achievement. Almost all students have taken a full set of Pre-Public Exams in October 2019 (Year 10) and in December 2020 (Year 11). This report only lists the PPE result taken this academic year, but all PPE grades will be used as part of the final grade allocation process. **PPE grades are a very reliable source of evidence on GCSE achievement, as the length of the exams, the exam papers and grade boundaries closely mirror the national examination experience.**
- All classwork, NEA tasks (Non-Examined Assessments), remote learning and homework tasks will also be taken into account when GCSE grades are being allocated. **Teachers in subjects with NEAs have continued to set, mark, assess and collate NEA work as part of the GCSE assessment process.**
- Speaking assessments form the basis of some of the QMA and PPE assessments in English Language, French and Spanish. Your child has already completed speaking assessments over the past three years. **Teachers in these subjects will provide a speaking assessment grade in the final GCSE assessment process.**
- The January 2021 COVID restrictions and remote learning mean that the second round of Pre-Public Examinations did not take place as planned in February. In this report we have therefore reported the 'Remote QMAs' taken by students. **These results will form one source of evidence that teaching staff will be able to use alongside all other assessment data. The grade awarded in a 'Remote QMA' is not the grade your son/daughter will automatically achieve in their final GCSE allocation and, in some cases, could be higher than other grades, by the nature of the remote assessments, where notes and reference to books were allowed within the parameters of the assessment.**

- With the reopening of school to all students from 8th March, there will be a final set of examinations for Year 11 students. Some of these assessments will be completed in lessons but there will be one final series of Pre-Public Exams taking place week beginning Monday 26th April. All lesson time will be dedicated to supporting students to revise and prepare for this examination week. **These final PPE results will help teachers to review and adjust the GCSE grade allocation accordingly, to ensure that all students are awarded the correct grades for their overall performance.**

Please be reassured that all teachers at Culcheth High School have the best interests of your children in mind. The remaining classroom time will be used to revisit and revise key learning from the GCSE course and all assessments that will be taken have been chosen to 'assess the content that has been taught', which is a key principle that was published in the national consultation documentation for GCSE 2021 examinations.

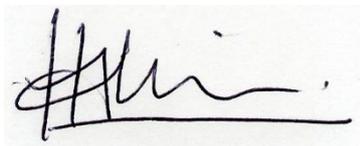
Mr Lambie will be in contact shortly to share with you a parental information video about the Centre Assessed Grades process and Mr Cushing, alongside his tutor team, will be supporting and guiding students on these processes as part of our pastoral support and guidance programme for Year 11.

The full national guidance on awarding GCSE grades can be viewed here, should you wish to read more:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/965005/6747-1_decisions_-_GQ_consultation_on_awarding_grades_in_2021.pdf

Finally, while the process of allocating GCSE examination grades this year has been explained above, the final GCSE grades will only be available on the GCSE results day, on the 12th August. No information on these grades will be issued by schools before this point. This is a national expectation and I would, therefore, urge you to continue to follow the guidance from Mr Hunt about refraining from contacting teaching staff via email about your child's Centre Assessed Grades. Please be assured that a full and nationally agreed process is underway.

Yours faithfully

A handwritten signature in black ink, appearing to read 'L Lakin', written over a horizontal line.

L Lakin (Mrs)
Assistant Headteacher