

	Module 1 PSHE Lessons: 8	Module 2 Careers & Enterprise Lessons: 6	Modules 3 Citizenship Lessons: 7
Key Concepts	Students consider healthy relationships and investigate the issues and implications relating to sexual activity. Students learn about the personal health and safety implications and 'risky behaviours' associated with 'socially acceptable' practices. Students will consider how power is used and encountered in a variety of contexts (including online) and how it manifests through different behaviours	Students take part in the EconoME Project which helps them to understand the Economy better and provides them with the analytical skills to make informed decisions that will benefit themselves and the world around them. Students will research STEM Career options and Next Steps available to them post GCSE study- this will include looking at alternative study to A Level, including new T Level qualifications. Students will explore the application process for jobs and the importance of a good quality CV	Students will analyse what the role of the mass media can have on our society and also how they must engage in being environmentally friendly and proactive as a citizen of this country and our world
Lesson Focus	<ol style="list-style-type: none"> <li>1. SRE - Relationships and consent</li> <li>2. SRE - Pornography</li> <li>3. SRE - Risky Behaviours</li> <li>4. LGBT/Tackling HBT</li> <li>5. Positive Mental Health (Lifestyle balance/ Coping Strategies)</li> <li>6. Mixing Fluids (School Nurse)</li> <li>7. Eating Disorders</li> <li>8. QMA/Self-Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. EconoME Project</li> <li>2. EconoME Project</li> <li>3. EconoME Project</li> <li>4. Local Market Information</li> <li>5. Gender Gaps and Zero Hour Contracts</li> <li>6. QMA/Self-Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. The different forms of mass media</li> <li>2. The view of the media</li> <li>3. Re-using things</li> <li>4. The impact that individuals can have upon the environment</li> <li>5. Sustainable schools / Making young people aware of how to save the environment</li> <li>6. QMA/Self-Assessment</li> </ol>
Themes	RSHE - Safe & Healthy Lifestyles – Sex and Relationships Education DAT - Drugs, Alcohol & Tobacco and the impact upon behaviours and associated risks	The Economy, Personal Statements, Qualifications, Local Career Pathways, Gender Gaps and Zero Hours Contracts	Preparing the students for life as a member of British society and the world, in which they will recycle and be conscious of global warming and living in a sustainable society

## Culcheth High School Key Stage 3 Curriculum Map 2020 - 2021

### Personal Development Year 9



Writing Whole school literacy focus	Comment based evaluative work is completed. PD Anthology adhered to	Paragraph styles for personal statements	Writing is done to show developed knowledge and is completed in an analysed way
Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values	Understanding and appreciating personal influences, the consequences of their actions, and explore human feelings and emotions. Understanding the consequences of their actions and knowing how societies and communities function	A better understanding of how the Economy affects them in real terms, and the importance of informed decision-making.	The culture of being environmentally friendly is focused on and why it is good for society if everyone takes part. Students will develop morally focusing on how they can look after the world that we all live within and how their own actions can contribute to the rest of British society.
Key Assessment Focuses, Suggested Assessments and Feedback Week	End of unit self and teacher QM assessment and homework tasks	End of unit self and teacher QM assessment and homework tasks	End of unit self and teacher QM assessment and homework tasks
Special Events	External sessions on STI's and Contraception delivered by School Health Team	N/A	N/A
Possible Visits	N/A	N/A	N/A