

	Module 1 PSHE	Module 2 Careers & Enterprise	Core RE	Module 3 Citizenship
	Lessons: 8	Lessons: 6	Lessons: 3	Lessons: 6
Key Concepts	Students investigate a number of issues associated with external factors relating to mental health and staying safe. There is a focus on media influences, social media pressures, relationships, stress and the targeting of vulnerable young people.	Students take part in a variety of activities designed to increase their awareness and understanding of managing their money. There is a focus on planning for the future and to avoid being scammed. Students continue to explore STEM Careers and Next Steps available to them post GCSE study. Students will look into the types of courses available to them at Key Stage 5 level including apprenticeships and T Levels.	Students develop an understanding of how life can be filled with ethical dilemmas that people have to think about and make moral decisions. By thinking, debating and evaluating each ethical issue, students will develop their understanding of these mature and difficult topics that many people deal with in their adult lives.	Students develop an understanding of how their human rights can be effected when they live in various parts of the world. By also focusing on the topics of criminal and civil law, students can develop an understanding of how and why they may face the consequences as an adult if they are to break the law in any way.
Lesson Focus	<ol style="list-style-type: none"> 1. Positive Mental Health (Self-esteem/Media Influences) 2. Drug effects and withdrawal 3. Forced Marriage/Female Genital Mutilation 4. Relationship Challenges & Myths (parenting) 5. Domestic Abuse 6. Online / Child Sexual Exploitation 7. Cancer/Self-checking 8. QMA/Self-Assessment 	<ol style="list-style-type: none"> 1. Effects of money choices on mental health 2. Avoiding identify theft and fraud 3. Budgeting for the future 4. Exploring Careers 5. Exploring Careers continued 6. QMA/Self-Assessment 	<ol style="list-style-type: none"> 1. Euthanasia 2. Do we all have the right to be a parent/fertility treatments adoption etc 3. Abortion and organ transplantation 	<ol style="list-style-type: none"> 1. Human rights & my own responsibilities 2. The law & child exploitation 3. Young people – the need for a different approach 4. What is the role of an MP? 5. How do councils meet community needs? 6. What are pressure groups & how do they work?

Culcheth High School Key Stage 3 Curriculum Map 2020 - 2021

Personal Development Year 10



<p>Themes</p>	<p>Safe & Healthy Lifestyles – Physical & Mental Health</p>	<p>Economic Wellbeing & Financial Capability - Managing Your Money and Gambling and online safety. Students will look at course requirements as well as the range and types of courses and qualifications available to them. They will also the different routes into careers, including the fact that there is more than one route into some jobs.</p>	<p>Core RE – assisted suicide, Dignitas, active euthanasia, passive euthanasia, IVF, surrogacy, adoption, sperm/egg/foetus donation, adoption, family life, abortion, viability, transplant surgery</p>	<p>The students look at what their own rights are within the UK and also within the rest of the world. Students also focus on how they can contribute to making society a better and fairer place, as an active citizen.</p>
<p>Writing Whole school literacy focus</p>	<p>Comment based evaluative work is completed. PD Anthology adhered to.</p>	<p>Comment based evaluative work is completed. PD Anthology adhered to. Writing is completed in note form as well as extended writing when looking at personal statements.</p>	<p>Writing is done in an analytical and evaluative way to show their recollection of knowledge.</p>	<p>Writing is done in an analytical and evaluative way to show their recollection of knowledge.</p>
<p>Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values</p>	<p>Understanding and appreciating personal influences and understanding the consequences of their actions.</p>	<p>Students understand the effects of gambling, and by looking at debt, students get to look at the rights and wrongs of personal financial planning and dealing with debt and understanding the consequences of their actions. Students also develop an awareness of the options available to them post GCSEs and the requirements of each course type.</p>	<p>Students develop their moral consciences and ability to culturally decide and reflect on a range of moral and ethical dilemmas based on who they are and what their morals will allow.</p>	<p>Students focus on British society and morally why it is good to behave like a perfect citizen and not to break the law. By also looking at cultural differences around the world, students can also focus on human rights and how they can differ from country to country.</p>
<p>Key Assessment Focuses, Suggested Assessments and Feedback Week</p>	<p>End of unit self and teacher assessment and homework tasks.</p>	<p>End of unit self and teacher assessment and homework tasks.</p>	<p>Self-assessment, recall work and homework tasks.</p>	<p>Self-assessment, recall work and homework tasks.</p>

Culcheth High School Key Stage 3 Curriculum Map 2020 - 2021

Personal Development Year 10



Special Events	External Sessions on 'Risky Behaviours' delivered by Warrington Youth Health Service	N/A	N/A	N/A
Possible Visits	N/A	N/A	N/A	N/A