

Culcheth High School Key Stage 3 Curriculum Map 2019 - 2020

Drama Year 7



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Key Concepts	Understanding key performance concepts and developing knowledge of basic performance skills and styles.	Use new knowledge of performance skills to develop new characters and performance work based on storytelling	Use performance skills to develop creativity and imagination. Focus on vocal and physical action in devised work.	Produce effective performance work for the purpose of creating suspense, using storytelling and character development as a means to do this	Performance skill development.	Communicating and interacting with others
Themes	Baseline assessment* to establish skill level on entry to Y7 Darkwood Manor: Acting for purpose	Storytelling and devising through Darkwood Manor project	The Legend of Lightning Larry – creating roles and character development.	Lightning Larry project continued.	Mime and Commedia Dell' Arte, plus foundation stage combat in performance.	Developing the skill of mime in performance.
Writing Whole school literacy focus	Literacy through dialogue in performance (speaking and listening)	Opportunity for supporting character work, design and storytelling. Student voice at the end of unit, assessing use of skills learned and developed.	Story and creative writing opportunities based on practical work. Literacy through dialogue in performance (speaking and listening)	Opportunity for character development through written work. Literacy through dialogue in performance (speaking and listening) Student voice at the end of unit, assessing use of skills learned and developed.	Researching mime and silent movie era, focusing on key acting terms and subject specific dialogue. Literacy through dialogue in performance (speaking and listening)	Literacy through dialogue in performance (speaking and listening) Student voice at the end of unit, assessing use of skills learned and developed.
Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values	Promoting team work and cooperation skills; setting a foundation for performance work and collaborative learning.	Promoting English skills, public speaking and performance Developing team work and cooperation skills; setting a foundation for performance work and collaborative learning	Team work skills, creative thinking, independent learning	Creative thinking, collaboration and group work	Understanding performance skills and historical periods through practical exploration. Promoting and developing team work and cooperation skills; setting a foundation for performance work and collaborative learning	Incorporating and understanding other cultures, creative thinking, working collaboratively. Promoting and developing team work and cooperation skills; setting a foundation for performance work and collaborative learning

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Key Assessment Focuses, Suggested Assessments and Feedback Week	Peer and self-assessment, weekly. Teacher assessment of skills performance.	Assessment of key skills taught within performance, in final showcase. QMA week 10/11	Assessment of devising skills and key performance concepts based on new learning.	Assessment of performance skills based on new learning at regular intervals. QMA week 22/23	Assessment of performance based on skills and devising.	Final assessment of skills in project. QMA week 33/34
Special Events	Possible involvement in production (on or off stage crews to develop skills) Musical Theatre Group perform and take part in an 'open rehearsal' at Open Evening.	Annual school production performed. Possible involvement from year 7 in tech/backstage crew			Opportunity to audition for next school production.	Musical Theatre Group rehearse and perform at annual Celebration Evening and final assembly performance. Culcheth 2 Soweto reciprocal visit (biannual) and students have the opportunity to become involved with performance related events and collaborate with the Matseliso choir.
Possible Visits						

Students work on a fortnightly rotation so one unit takes a term to complete due to one lesson in every two weeks.