

CURRICULUM MAP: RE Year 9 Long Term Plan 2018 – 2019
EXAM BOARD: Edexcel



	Autumn term 1 Weeks: 7	Autumn term 2 Weeks:8	Spring term 1 Weeks:6	Spring term 2 Weeks:6	Summer term 1 Weeks:5	Summer term 2 Weeks:7
Key concepts	What will the GCSE RE course be about? What is Christianity? What is Buddhism?		Christian Beliefs		Buddhist Beliefs	
Themes	Introduction to the Christian and Buddhist religions.		Students will focus on these topic areas: The Trinity, the creation of the universe and of humanity, the Incarnation, the last days of Jesus' life, the nature and significance of salvation, Christian eschatology, evil and suffering and possible solutions of it.		Students will focus on these topic areas: The life of the Buddha, Dhamma, the Four Noble Truths, human life - divergent understanding of the nature and importance of the Five Khandas, Buddhist ethical teachings.	
Writing Whole school literacy focus	Writing will be done in relation to 4 specific question types that are outlined on the Edexcel GCSE RE course. These will allow the student to evaluate, explain, recall information and justify their knowledge with references to a range of sources of wisdom and authority.		Writing will be done in relation to 4 specific question types that are outlined on the Edexcel GCSE RE course. These will allow the student to evaluate, explain, recall information and justify their knowledge with references to a range of sources of wisdom and authority.		Writing will be done in relation to 4 specific question types that are outlined on the Edexcel GCSE RE course. These will allow the student to evaluate, explain, recall information and justify their knowledge with references to a range of sources of wisdom and authority.	
Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values (FBV)	Students will be able to focus on what each religion allows a person of that faith to develop based on their moral beliefs. Students will look at the cultural impact that Christian and Buddhist beliefs have had on our way of living in British society.		Students will focus on what is the cultural impact that the creation of Christ and also his death within British and worldwide society. Students will look at the moral beliefs of Christian people and focus on the spiritual nature of the Trinity and eschatological beliefs.		By looking at the moral beliefs of Buddhists, students will be able to focus on why suffering occurs and how it can be solved. Students can study how Buddhist beliefs are now part of wider society based on karma and following a middle way. Moral beliefs of Buddhist will be studied in the ethical teachings topic.	
Key Assessment Focuses, Suggested Assessments and Feedback Week	Students will complete a variety of questions that will test their developed knowledge based on the religious themes that they will learn about. This will develop their language for learning and also skills related to correct exam technique.		Students will complete a variety of questions based on the religious themes that they will learn about. This will develop their language for learning and also skills related to correct exam technique. An end of unit test will also take place.		Students will complete a variety of questions based on the religious themes that they will learn about. This will develop their language for learning and also skills related to correct exam technique. An end of unit test will also take place.	

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Special Events	Encouraged to attend extra-curricular mindfulness sessions that will take place at lunch time. This will help students to understand the importance of mindfulness and meditation as a Buddhist exercise.
Possible Visits	