

CURRICULUM MAP: Geography Year 8 Long Term Plan 2018 – 2019

	Autumn term 1 Weeks:	Autumn term 2 Weeks:	Spring term 1 Weeks:	Spring term 2 Weeks:	Summer term 1 Weeks:	Summer term 2 Weeks:
Key concepts	What is an ice age? What happened during the last ice age? How did glaciers shape the UK?	Why are some countries poorer than others? What causes poverty in different places around the world? What are the effects of poverty on peoples' lives?		Why do we find deserts in different locations? How are desert environments used by people?	Practice focussed learning: <ul style="list-style-type: none"> • Revision Strategies • Exam technique 	Writing task relevant to the topical issue being investigated.
Themes	Glaciation Ice Age Global locations	International Development		Climatic Factors Resource Management Population	All covered so far in Year 8.	Writing task relevant to the topical issue being investigated.
Writing Whole school literacy focus	Writing for explanation. How glaciated landscapes are formed	Explanation writing – explaining the different causes of the development gap		Explanation writing – causes of high/low rainfall	Range of literacy skills covered in different styles	Writing focus planned in relation to topical issue selected
Spiritual, Moral, Social and Cultural theme (SMSC) Fundamental British Values (FBV)	Spiritual concepts considered through consideration of humans position in the universe and geological time. Reflection on landscapes and environments, scale and power of nature.	Provide an opportunity for great understanding of the Human world in which they live. Inform their perspective on life; with particular reference to global injustice and poverty. Understand the notion of interdependence in an increasingly complex society		Spiritual concepts considered through consideration of humans position in the universe and geological time. Reflection on landscapes and environments, scale and power of nature.	Reflection on the unique characteristics of different physical and human landscapes. Students to develop skills of exam technique and managing revision to help them later in school life.	Spiritual concepts considered through reflection on the scale and contrasts of extreme locations on Earth. Self-awareness and understanding of the world around them

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Key Assessment Focuses, Suggested Assessments and Feedback Week	End of unit test covering all concepts in the unit	End of unit test covering all concepts in this unit and previous unit	End of unit test covering all of the units covered so far in Year 8	End of Year assessment based on everything covered in Year 8	Project based work on a global issues based on clear success criteria
Special Events	Fairtrade Fortnight				
Possible Visits	Potential visit to Snowdonia				