

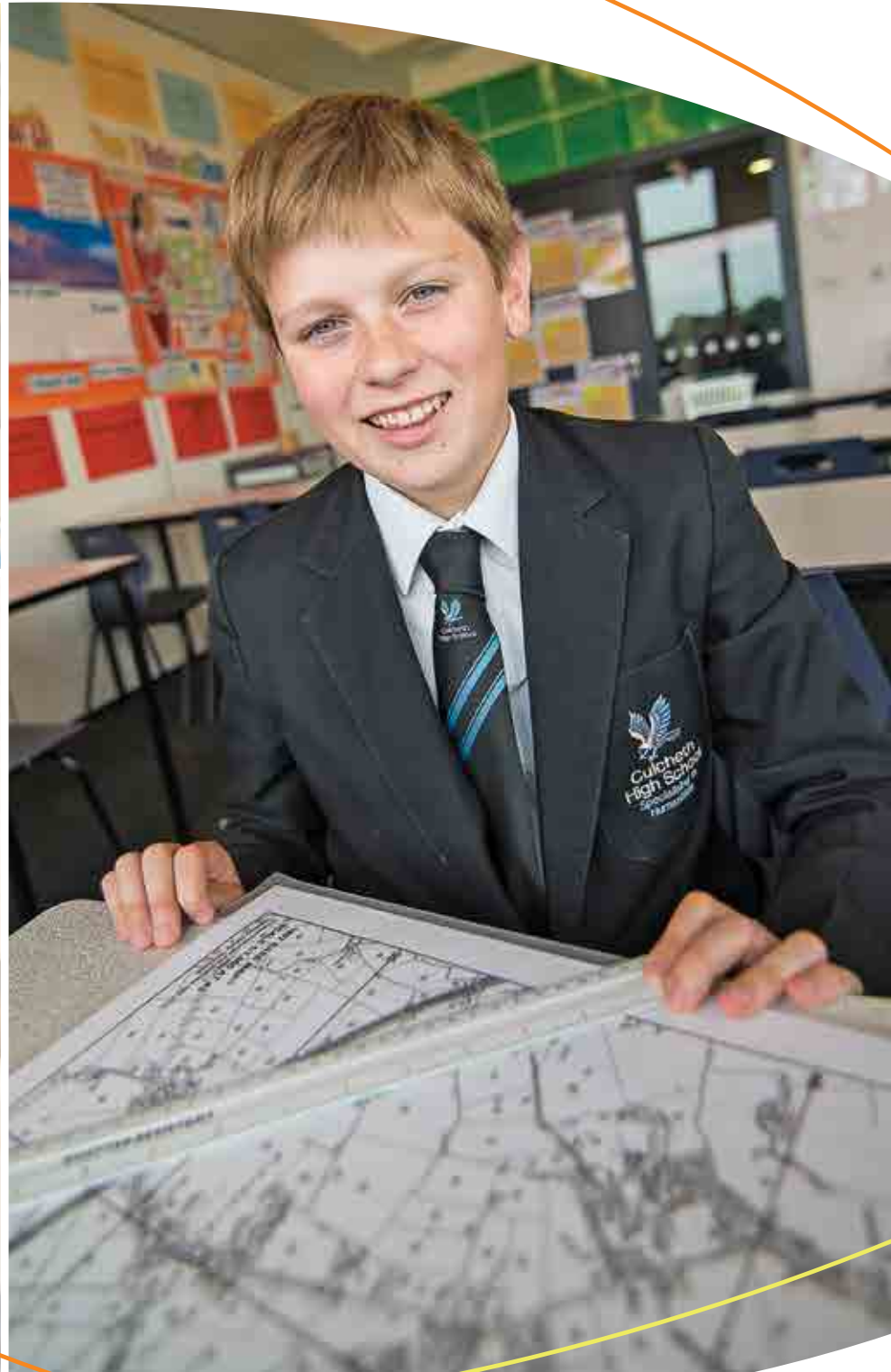


CULCHETH HIGH SCHOOL

> THE BEST THAT WE CAN BE

- > RESPECT
- > HONESTY
- > EXCELLENCE

Additional Information 2016 - 2017





2016 Examination Results

Summary*

98% of students gained 5 or more GCSE qualifications

84% of students gained 5 or more A* - C grades

78% of students gained 5 A* - C GCSEs including English & Mathematics

84% of students gained A* - C grades in Mathematics

89% of students gained A* - C grades in English

78% of students gained 2 or more A* - C grades in Science

71% of grades across Physics, Chemistry & Biology were A*/A

55% of students achieved at least one A* or A grade

79% of students achieved a good pass in English and Mathematics

77% of students made 3+ Levels of Progress in Mathematics

89% of students made 3+ Levels of Progress in English

46% of students gained the English Baccalaureate

Progress 8 Score: 0.04

Average Total Attainment 8: 56.6

99.5% of Year 11 students 2016 went on to further education, training or employment*

* (This information is provisional at this stage and it will be confirmed by the LA in October when students have commenced their education destination)

*All data is unvalidated at this stage. Any updates will be displayed on our website at a later date.



> The School Day

The school operates on a two-week timetable.

Our present timings are as follows:

8.40	-	8.55	Ready to Learn/ Registration/Assemblies
8.55	-	9.55	Period 1
9.55	-	10.55	Period 2
10.55	-	11.15	Break
11.15	-	12.15	Period 3
12.15	-	1.15	Period 4
1.15	-	2.00	Lunch
2.00	-	3.00	Period 5
3.00			End of School Day

The allocated teaching time is 25 hours per week for every student.

> Admissions Policy

In line with National Policy, Warrington Borough Council operates a system based on parental preference. The school does not have defined geographical catchment zones for admission purposes. When the school is oversubscribed, the following criteria will be applied:

1. Children in care and formerly in care.
2. Students with brothers or sisters attending the school.
3. Students for whom medical or psychological advice supports the admission to the school.
4. Students attending our LA designated partner primary school which is Hollins Green CE Primary School.
5. Students attending a community primary school which is partnered to a Faith secondary school, whose parents state a preference for their nearest community secondary school, because the parent objects on philosophical grounds to their child being educated in a Faith secondary school
6. Students having their permanent place of residence nearest the school.

Please see the *Warrington Local Authority Secondary Education Guide for Parents on Educational Services and School Admission Arrangements 2016 - 2017* for further details.

> School Transport

Arrangements for free transport are made where a child of compulsory school age is registered at the nearest appropriate secondary school and lives more than 3 miles from the school. The only exception to this rule are those children living in Hollins Green and Glazebrook; due to the hazardous nature of the route to school they are entitled to free travel. Parents are advised to contact the admissions team (Warrington Borough Council) to find out which school is their closest school.

Parents of children travelling to Culcheth High School from outside the Warrington area will be responsible for transporting their child safely to and from school. The school cannot take responsibility for transport arrangements for these students.



› Religious Education

Religious Education is a dynamic subject within the school curriculum. Students study the beliefs and practices of individuals and faith communities and are challenged to reflect upon moral issues and questions of meaning and purpose.

Religious Education aims to:

- equip students to make sense of the influence of religion in today's world
- develop students' knowledge and understanding about the major world religions
- encourage a reflective approach to religious interpretations of life
- provide opportunities for students to develop transferable skills
- empower students to reach their full potential in the spiritual, moral, social and cultural aspects of education.

Religious Education does not aim to promote the beliefs and practices of one ideal religion or denomination. It is therefore hoped that parents will not feel the need to withdraw their child from Religious Education. If you wish to withdraw your child from all or part of the Religious Education programme, please contact us to discuss this.

› Collective Worship

Collective Worship is part of the daily life of staff and students.

During form time each day students are encouraged to take part in reflecting on ideas and values which are of a broadly Christian nature to help to develop a school community that seeks to nurture an atmosphere of support and encouragement. Each year group has a weekly assembly of a broadly Christian nature as part of the daily collective worship. At the end of the Autumn Term it is a tradition to hold a Carol Service at Newchurch Parish Church. If you wish to withdraw your child from the assembly and/or the Carol Service, please contact us to discuss this.

› Citizenship

Citizenship is studied by all students in Years 7 – 11.

The study of Citizenship will enable students to:

- become informed citizens
- develop skills of enquiry and communication
- develop skills of participation and responsible action
- learn about democracy
- learn about social and moral behaviour
- understand the concept of community and how to be active citizens.

› Personal Development

All students follow a programme of personal, social, health and economic education (PSHE). This aims to:

- give our students the chance to increase their knowledge and understanding of social issues and be better able to make decisions
- provide a programme which recognises the growing needs of our students so that they can develop the skills and knowledge necessary for responsible self-discipline
- offer opportunities for self-analysis in a complex society, which contains cultural and moral differences to foster a respect for self and others to encourage an understanding of the pressures imposed by a large community
- develop a caring community in which all members have a sense of belonging and self-worth.



> Sex and Relationships Education (SRE)

Sex and Relationship Education (SRE) is part of the subject-based curriculum and the PSHE programme.

It is important that students have the opportunity to consider and discuss the broader emotional, moral and social dimensions of sexual and relationship attitudes. Our teaching should complement and support the role of parents.

Our aims are to:

- provide the knowledge and skills necessary to make informed, reasoned and responsible decisions about the attitudes they will adopt in life
- give facts in an objective and balanced manner in order to understand the range of attitudes and behaviour in today's society
- help students appreciate the benefits of a stable family life and the responsibilities of parenthood
- foster an awareness of the physical and emotional aspects of sexual relationships within a clear moral framework
- encourage students to consider the importance of self-restraint, dignity and respect for themselves and others.

Should you wish to withdraw your child from all or part of the sex and relationship education programme, please let us know. We will then arrange for a suitable alternative activity.

> Drugs Policy

Young people face many pressures as they move through adolescence to adulthood. We recognise that the potential misuse of substances by young people is a concern for all parents.

The school's Drugs Education Policy is followed in the PSHE programme and also involves work with members of the wider community including the police.

We provide guidance and support for individuals but the school takes a vigorous approach to incidents of drug abuse. The full range of disciplinary sanctions, including permanent exclusion, may be applied to offenders.



> Charging and Remissions Policy

Within School Hours

It is not the policy of the school to charge parents for the basic education to which their children are entitled by law during normal school hours, (except for individual music tuition). There are many activities which we believe enhance the school lives of our students such as visits, exhibitions, displays, but which we cannot finance from our budget. In the case of such activities we may ask parents to make a voluntary contribution to cover the cost of the activity and if sufficient contributions are made the activity will go ahead. We recognise the pressures that requests for voluntary contributions can cause and urge parents to contact us if they are placed in difficulties.

Outside of School Hours

Activities which are organised outside of school hours may be charged for. Our policy is to cover the cost of the particular activity and to try to ensure that each individual venture is self-financing.

Public Examinations

The school pays the examination fees for all public examinations prescribed by the Secretary of State. The school will charge students who fail to fulfil examination requirements without good reason or wish to retake subjects.

Breakages

No charge will be made for accidental breakages and losses but parents may be asked to pay for them if they are caused by their son or daughter's behaviour.

Hire of Premises

The school premises are available for hire by external groups. Hire charges will be charged at a rate which meets the operating costs of opening the building in the evening/weekends. The charges will be reviewed annually.

Remissions

On occasions, more monies will be collected than is required to finance a particular activity. If the extra amount collected per child is greater than £5 the monies will be refunded. If the amount is less than this it will be added to the School Fund to be used for the benefit of the students of the school. If an activity is cancelled by the school, a full refund will be given. Any student whose parents receive Income Support, may claim remission for any board and lodgings charges if they take part in a residential visit in school hours for prescribed curriculum or examination purposes.



> Careers Education and Guidance

Careers Education and Guidance within the school has a high profile. Help, advice and guidance is targeted at those most in need, whilst we still maintain a policy of offering assistance to all who require it.

In addition to individual advice, there is also group, form and year activities take place to inform and prepare students for GCSE and Post 16 choices. An extensive and easily accessible Careers Library is also available to all students in Year 9 and above.

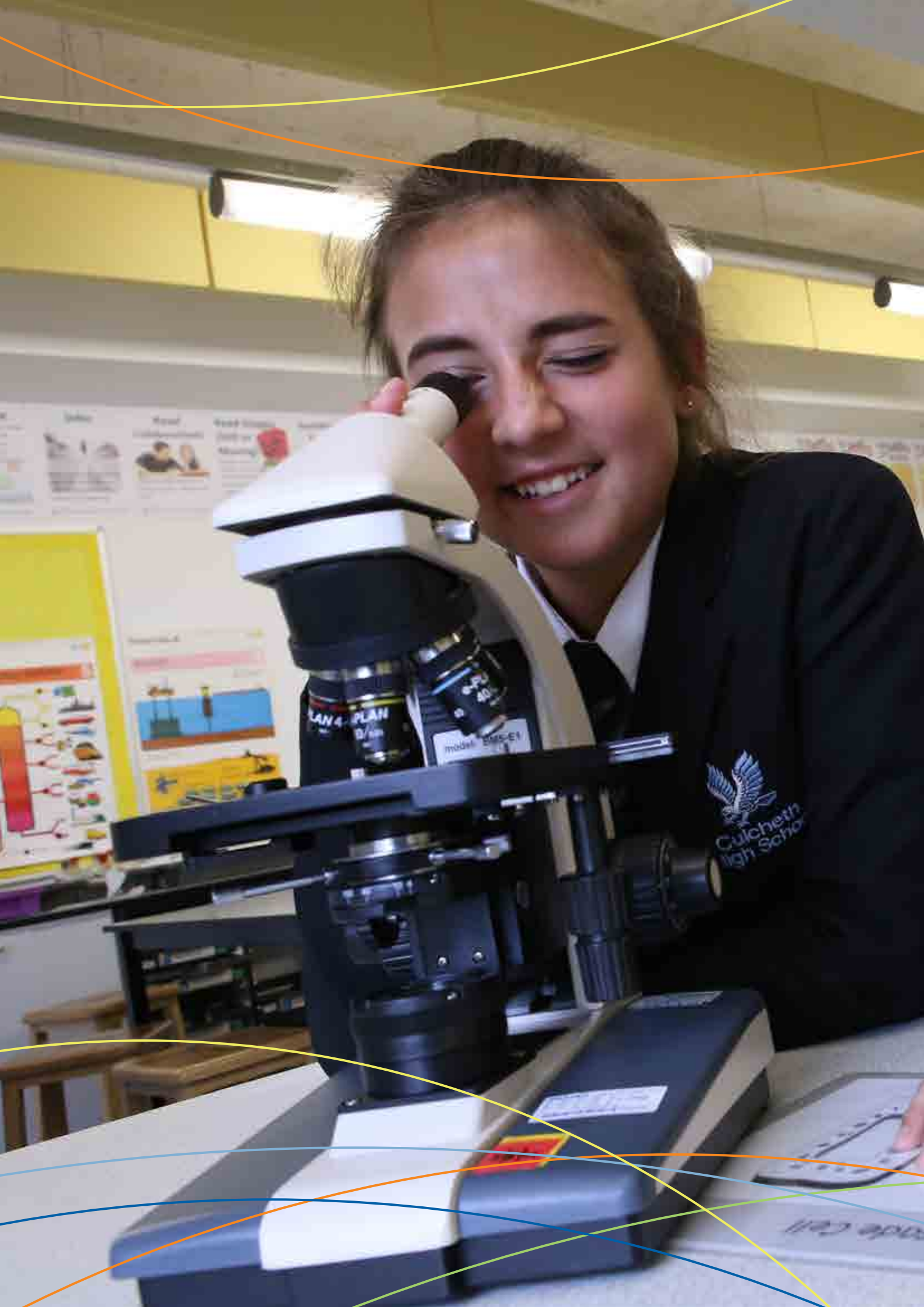
> Behaviour

The school expects high standards of behaviour from students and anticipates support from parents on disciplinary matters. The school has a full behaviour policy which conforms to statutory requirements. Please see the website for the full policy statement for parents, or contact the school for further details.

> Complaints Procedure

If you feel you have a complaint to make concerning the school please contact the Headteacher. If necessary the Headteacher can involve the Governors in informal consideration of the complaint.

We hope that most issues can be resolved in this way without using the formal procedures available. Should further action be necessary, copies of the formal procedure are available from the school or website.



> School Uniform

The Governors are determined that the appearance of the students should be of the highest standard and ALL those in Years 7 to 11 must wear the school uniform, as listed below:

Girls and Boys

Black blazer with school logo

Black v-necked sweater (optional – no cardigans or alternatives)

CHS school tie (clip on for Year 7 and Year 8)

Plain black shoes (see below and further guidance can be found on the website)

Plain white school shirt (long or short sleeved only)

Girls

Black school skirt (with logo and worn to the knee)

or black trousers (classic design, not stretch fabric)

Plain white or black socks or plain black tights

Sturdy black shoes (no open toes, heels, trainers, hybrid versions, boots, demi boots, canvas or footwear with any logos)

Boys

Black trousers

Plain black or grey socks

Plain black shoes (no trainers, hybrid versions, boots, canvas or footwear with any logos)

Additional Uniform Expectations

- Top coats must not be worn inside school at any time and must be stored in students' lockers.
- Cords, denim jeans and jackets, leather coats and tracksuit tops, hoodies and shorts are not included in the school uniform. If a belt is worn it must be plain black.
- Uniform can be purchased from Student Services.
- All clothing and equipment must be marked with the owner's name.
- Jewellery **must not be worn** in school but students with pierced ears may wear one stud in each ear, in the lower lobe.
- Make-up is unnecessary and inappropriate for school and must not be worn.
- Nail polish, acrylic/shellac/gel nails and nail extensions should not be worn for school.
- Hairstyles must be suitable for school. (The styles to be no shorter than grade 2, which includes any patterns, lines or indentations shaved or sculptured onto the hair. Non-natural colours are not acceptable.)
- Clip on ties are compulsory for Year 7 and Year 8.

Please see the school website for further guidance.

> Sportswear

Girls Only

Black round-neck T-shirt or black polo shirt with school logo

Black and blue sports socks with school logo

Training shoes with non-marking soles

Outdoor training shoes

Football boots

Towel

Black shorts with school logo

Black tracksuit pants with school logo (optional)

Black fleece with school logo (optional)

Boys Only

Black round-neck T-shirt with school logo

Black and blue sports socks with school logo

Training shoes with non-marking soles

Outdoor training shoes

Football boots

Towel

Black shorts with school logo

Black and blue rugby shirt with school logo

Black shorts with school logo

Black fleece with school logo (optional)

All clothing and equipment must be marked with the owner's name.

All items of sports clothing are available from the school. Please contact the school should you require further information.

NON FICTION



Physics

LINE OF FIRE

Animals

FASHION

WOMANISM

Black Holes

Chris Hadfield

QUY MARTIN

SAVAGE FAIR

WEATHER & CLIMATE CHANGE

OCEANS

Math

> Teaching Staff

Name	Department	Name	Department
Mrs B Andrews	Science	Miss J Lees	Science
Miss S Appleby	English / PL Year 10	Mrs C Lepetit	MFL
Dr R Bainbridge	Science	Miss J Lomax	RE
Mr P Barry	Maths	Miss V Longden	Drama
Mrs G Bimpson	Food Technology	Miss J Mackay	History
Dr L Birchall	Science	Miss B Marshall	Maths
Mr N Bolton	Computing / Business	Mr W Maunder	History
Mrs N Brearley	Assistant Head / PE / PL 10	Ms C McGenity	Inclusion Manager
Mr A Brown	Assistant Head / English	Miss C Morgan	History
Miss K Butler	Chemistry / PL 7	Mrs A Mortimore	MFL
Mrs V Chrimes	Business Studies	Mr A Nolan	ICT
Ms V Cookson	Art	Mrs S O'Toole	Art / Head of Faculty
Mrs J Core	English	Mr A Owens	PE / PL 8
Mrs A Crookes	Maths	Miss G Pearson	Science
Mrs G Crinigan	English / Media	Mrs S Pilling	English
Mr M Cushing	PE / PL Pupil Premium	Miss D Prince	Science
Mrs L Doyle	Maths / Head of Faculty	Mrs L Quicler	PE / Careers
Mr B Dugdale	Assistant Head / English	Mr D Robinson	Geography
Mrs S Ghazanfar	MFL	Mrs H Shanta	English / Media
Miss J Giblin	English / Media	Mrs J Shaw	Technology / Enterprise / PSHE
Mr P Groves	Assistant Head / English	Miss S Shawcross	Maths
Miss D Harris	English	Mr C Simms	Music
Miss K Harrison	MFL	Miss K Smith	Maths
Mr J Heaton	Technology	Mrs C Spencer	English / Media
Miss Z Hesford	Maths	Mrs P Tanner	Geography / PL 9
Miss R Holt	Art & Design	Mr P Tasker	Science/ Head of Faculty
Mr C Hughes	MFL	Miss O Tyers	Geography
Mr C Hunt	Headteacher	Mr C Uttley	Technology
Miss A Johnson	RE / Citizenship	Mr B Welsford	PE
Mrs V Keene	Food Technology	Mrs J Wilkinson	English / Drama
Mrs L Lakin	Assistant Head / Geography	Mrs F Winstanley	Maths
Mr M Lamble	Deputy Headteacher	Mrs S Woolley	MFL

➤ Analysis of GCSE Results by Subject 2015/2016

Subject	Entries	A*	A	A*-A	%A*-A	B	C	A*-C	%A*-C	D	E	F	G	%A*-G	%A*-G	U	X
Art Design	40	6	10	16	40	12	11	39	97.5	1	0	0	0	40	100	0	0
Business Studies	51	2	6	8	15.7	8	13	29	56.9	14	6	2	0	51	100	0	0
Catering	24	1	7	8	33.3	7	8	23	95.8	1	0	0	0	24	100	0	0
Child Development	22	0	3	3	13.6	9	7	19	86.4	2	1	0	0	22	100	0	0
Drama	28	5	7	12	42.9	7	1	20	71.4	6	1	1	0	28	100	0	0
D&T Product Design	45	0	5	5	11.1	14	11	30	66.7	11	1	1	1	44	97.8	1	0
English Language	205	2	44	46	22.4	63	66	175	85.4	24	3	1	1	204	99.5	1	0
English Literature	205	7	45	52	25.4	78	46	176	85.9	21	5	1	0	203	99	2	0
French	101	12	19	31	30.7	25	30	86	85.1	7	4	4	0	101	100	0	0
Further Mathematics	15	3	6	9	60	6	0	15	100	0	0	0	0	15	100	0	0
Geography	127	17	28	45	35.4	33	27	105	82.7	15	7	0	0	127	100	0	0
History	103	0	17	17	16.5	33	25	75	72.8	13	3	8	2	101	98.1	2	0
Information Technology	32	2	7	9	28.1	15	7	31	96.9	1	0	0	0	32	100	0	0
Mathematics	206	19	33	52	25.2	64	57	173	84	23	5	1	0	202	98.1	4	0
Media Studies	58	1	11	12	20.7	27	13	52	89.7	4	0	2	0	58	100	0	0
Music	10	0	2	2	20	2	1	5	50	1	4	0	0	10	100	0	0
Physical Education	60	8	13	21	35	17	17	55	91.7	4	1	0	0	60	100	0	0
Religious Studies	51	17	19	36	70.6	11	4	51	100	0	0	0	0	51	100	0	0
Science Biology	31	4	17	21	67.7	8	2	31	100	0	0	0	0	31	100	0	0
Science Chemistry	31	7	18	25	80.6	5	1	31	100	0	0	0	0	31	100	0	0
Science Physics	31	8	12	20	64.5	11	0	31	100	0	0	0	0	31	100	0	0
Science Additional	174	4	17	21	12.1	52	66	139	79.9	27	3	2	2	173	99.4	1	0
Science Core	175	2	16	18	10.3	49	81	148	84.6	18	4	2	1	173	98.9	2	0
Spanish	43	4	3	7	16.3	14	8	29	67.4	9	4	0	1	43	100	0	0
OVERALL	1868	131	365	496	26.6	570	502	1568	83.9	202	52	25	8	1855	99.3	13	0

BTEC Level 2 Award

Subject	Entries	Pass
Workskills	1	1

BTEC Level 2 Certificate

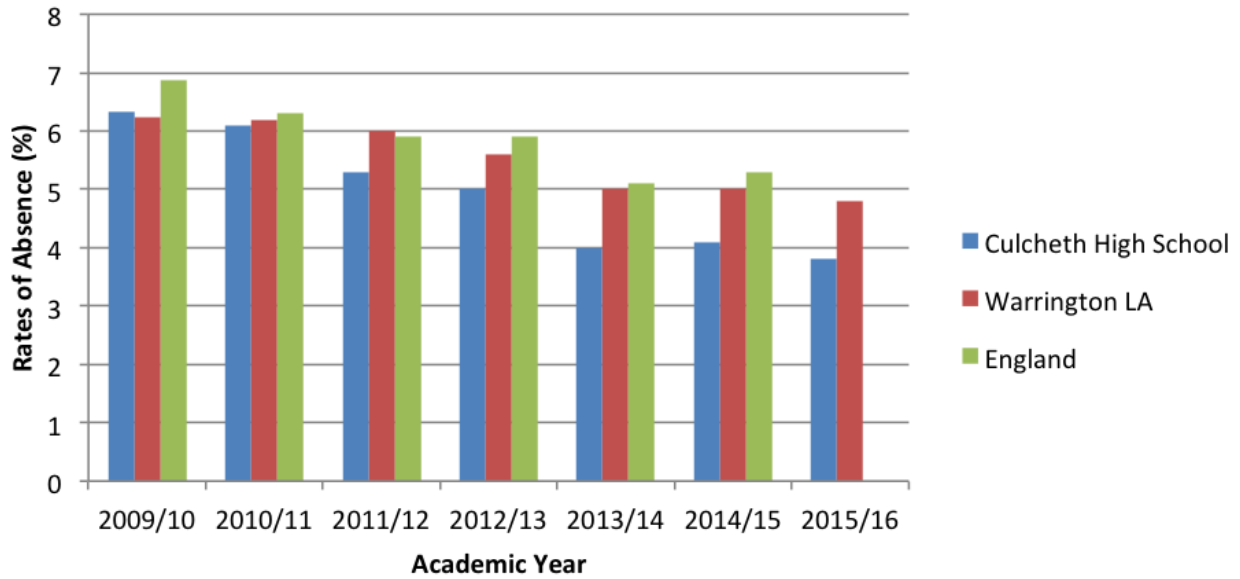
Subject	Entries	Pass
Workskills	4	4

BCS Level 2 ECDL Certificate in IT Application Skills

Subject	Entries	Distinction *	Distinction	Merit	Pass
Workskills	8	2	2	3	1



> School Attendance Statistics



Warrington's Highest Performing School at GCSE in 2016

78% of students gained **5 A* - C** GCSEs including English and Mathematics

55% of students gained at least one **A* or A** grade

33% of students gained 3 or more **A* - A** grade

26% of all GCSE grades were an **A* or A** grade



**CULCHETH
HIGH SCHOOL**
> THE BEST THAT WE CAN BE

- > RESPECT
- > HONESTY
- > EXCELLENCE

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Website: www.culchethhigh.org.uk