

<u>Key information about the subject and schemes of work</u>	<u>Spiritual</u>	<u>Moral</u>	<u>Social</u>	<u>Cultural</u>
<p>During the range of activities that students participate in, whether core PE lessons, exam subjects or extra-curricular PE sessions students develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. Students are consistently encouraged to use their imagination and creativity in their learning, and showcase a willingness to reflect on their experiences.</p>	<p><u>SP5</u> - Within all PE lessons, students will complete an end of unit assessment and this will take place following 4 weeks of 2 hour lessons spent studying each skill area.</p> <p><u>SP6</u> -By learning, practising and focusing on each skill area, students are then able to gain a level for their own performance based on each skill area. Students gain a massive sense of self-satisfaction when they are awarded a good level based on their own performance.</p> <p><u>SP3</u> - Students are frequently able to be creative in their lessons that focus on dance, trampolining, football or rugby as students can create their own routines and warm up exercises to show their own skills.</p>	<p><u>M1</u> - PE in general teaches students about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship.</p> <p><u>M3</u> - In every lesson students abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards.</p> <p><u>M4</u> - These allow students to understand the consequences of their actions which in turn helps students apply this understanding to their own lives.</p> <p><u>M5</u> - The concepts of self-discipline to excel are essential. Students are taught that the only way you can achieve in sport to a high standard is if you work</p>	<p><u>So2</u> - Students in PE use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.</p> <p><u>So5</u> - The willingness to participate in a variety of social setting, cooperating well with others and being able to resolve conflicts effectively. An interest in, and understanding of, the way communities and societies function at a variety of levels.</p> <p><u>So4</u> - Within all PE lessons students that take part are equipped with the social skills to take part in wider society as students are given ground rules and key instruction for their own safety to follow.</p> <p><u>So1</u> - Students are taught in PE lessons to support and</p>	<p><u>C5</u> - Within GCSE PE, students are able to discuss their interests in sports that have originated in other parts of the world. These include Basketball, Cricket and Softball.</p> <p><u>C2</u> - Students focus on other cultures and why the people from other areas in the world may be better at other sports such as Football or Cricket because of the location of these places.</p> <p><u>C1/C4</u> - During world-wide events such as the Olympic Games and the World Cup tournament, students are offered projects and activities to complete via the PE department so they can learn and research more about the cultures of each country that is competing.</p> <p><u>C5</u> - Within the Dance lessons that take place there</p>

	<p>SP4 - Within the year 7 schemes of work, students are given frequent opportunities to solve problems and deal with tasks such as orienteering which require team work and resilience.</p> <p>SP5 - Students are encouraged to work together and develop their own thinking skills so they can organise tactics and get involved as much as they can to solve the problems they have been given.</p> <p>SP1 - Many opportunities occur within PE for students to experience a 'wow' moment via them developing skills or the ability to perform a learned technique or from even participating as a team and winning.</p>	<p>hard and if you can discipline yourself to train and apply yourself.</p> <p>M1 - Students are consistently reminded of the rules that they must all adhere to when playing competitive sports. M3- By following the usual expectations and rules required to play a sport, students will then not have to face any sanctions because of their lack of sportsmanship.</p> <p>M2 - Within the GCSE PE course, students look at the moral implications of taking drugs such as steroids to aid performance and why this is morally wrong.</p> <p>M5 - By looking at gender discrimination and the role of women in sport, students can also look at whether sexism is still an issue in sport.</p> <p>M2 - During Sport Relief, the students are encouraged by</p>	<p>encourage each other so that even within inter-form competitions everyone can take part and fulfil their role in making the team a success.</p> <p>So2/So5 - By thinking about crucial health and safety instructions and also by working hard to maintain their effort levels in all activities is also a lifelong skills that is developed.</p> <p>So3 - Students are encouraged to take on roles such as umpire and referee and coach the other students via motivation and support so they can show their understanding of fair play in sport and adhere to all rules.</p> <p>So5 - When students are given the responsibility to be team captain for the various extra-curricular sport activities that take place, they are often given the chance to write a blog to</p>	<p>are units of work that look at Bollywood dancing and how Indian culture is influenced by this style of dance.</p> <p>C6 - Students are also given the opportunity to experience live sporting experiences by visiting Old Trafford to watch football and to watch national netball tournaments that take place frequently throughout the year.</p> <p>C3 - There are opportunities to experience extra-curricular school visits which allow students to experience the culture of sport outside the classroom and these include a skiing visit and a water sports holiday.</p>
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