



**CULCHETH**  
**HIGH SCHOOL**  
> THE BEST THAT WE CAN BE

- > RESPECT
- > HONESTY
- > EXCELLENCE

# Pupil Premium Parents' Information Evening

**Wednesday 26<sup>th</sup> September 2018**



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# Pupil Premium

## *“What is it?”*

**Mr Peter H. Groves**



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**The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of ‘Ever 6’ pupils and close the gap between them and their peers.**



# Funding for 2018 to 2019

In the 2018 to 2019 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception to year 6
- **£935 for pupils in year 7 to year 11**

Schools will also receive £2,300 for each pupil identified in the spring [school census](#) as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £2,300 rate.

Children who have been in local-authority care for 1 day or more also attract £2,300 of pupil premium funding. Funding for these pupils is managed by the [virtual school head \(VSH\)](#) in the local authority that looks after the child.



# Primary vs Secondary

- Primary and Secondary schools tend to allocate Pupil Premium funds *very* differently indeed.
- **We currently have 180 Pupil Premium students in Years 7-11.** There is no stigma attached to any of these students.
- All classes have a seating plan and teaching staff know where Pupil Premium students sit, what their attainment is currently and what they need to do to improve.
- They are by no means the only group where we monitor progress closely but they are a key group for the school.
- Where **any** underperformance exists we aim to tackle it squarely.
- No secondary school places the PP funds squarely on the 'head' of any particular student. Primaries are often able to do this due to the smaller cohort involved. Secondaries use the resources where they see fit for the greater good of the cohort's attainment. We are also given the monies in financial years NOT school years.



## The National Picture

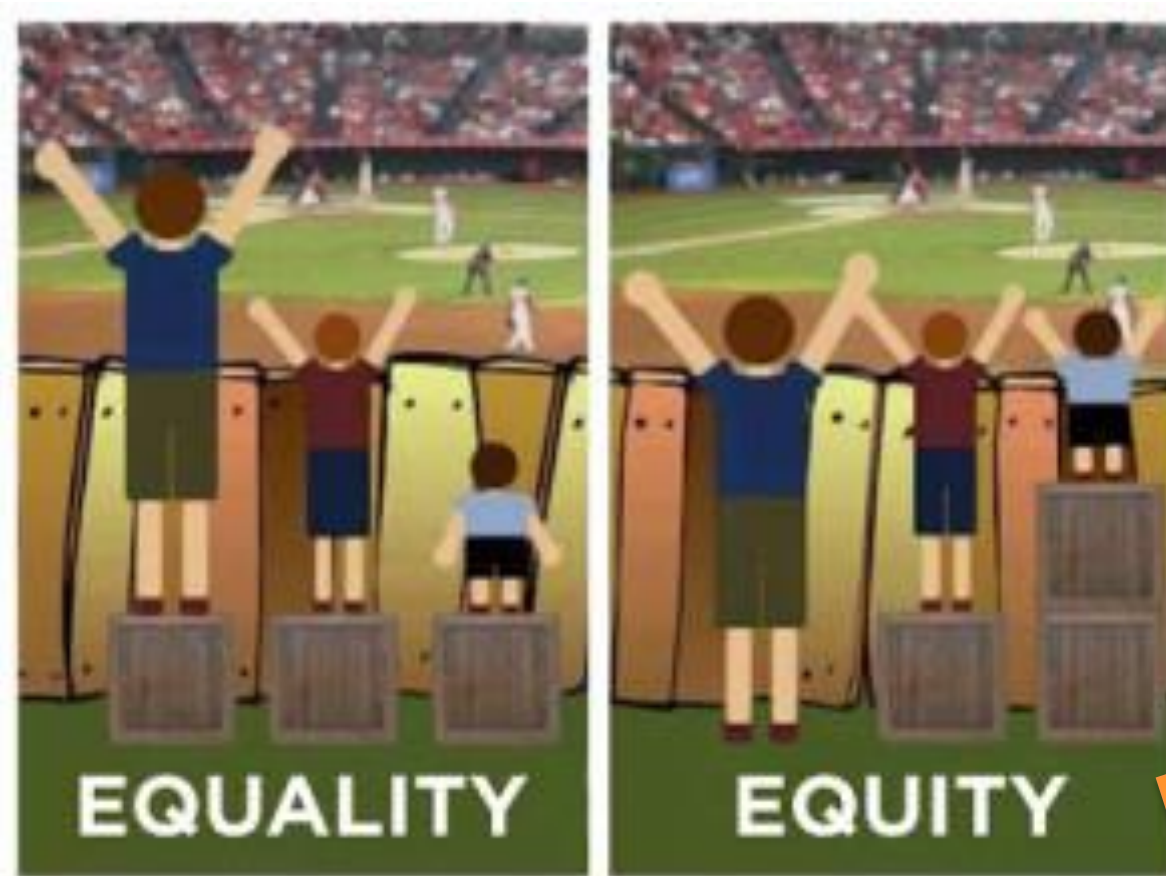
**Ever 6 students are statistically less likely to achieve this 'benchmark' of 5 9-4 grades including English and Maths.**

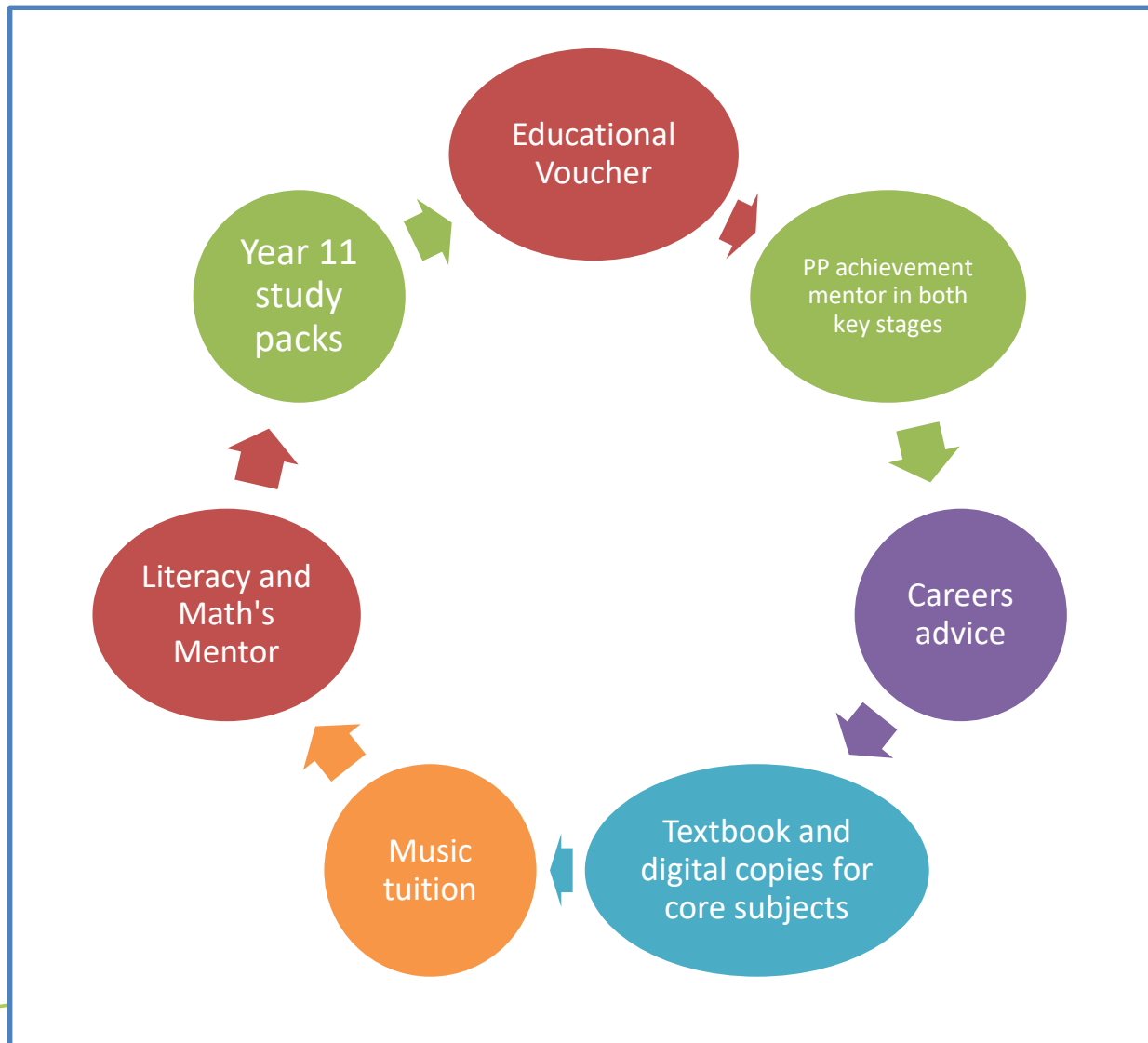
**An approximate national estimate is that the Ever 6 gap is a whopping 30%:**

**a worked example... 70% (Non PP) vs 40% (PP)= 30% GAP**



## Mr William Maunder (Pupil Premium Progress Leader)









# Pupil Premium Educational Voucher

- We are making £100 available directly to families to support their child's progress in school during this academic year.
  - What it can be spent on:
- Learning resources (books, revision guides, internet dongles etc.)
- Educational visits/trips arranged by the school (all visit/trip letters contain Pupil Premium information)
- In some circumstances it can be used for travel to/from alternative educational provision or for parents to attend Parents' Evenings
- Uniform replacement if this is an issue
- Other justified purchases that aid progress academically
- ***N.B. The money does not roll over into the next academic year due to financial regulations and restrictions.***



# Entry Requirements for most colleges/apprenticeships etc.

✓ 5 GCSE grades 9-5/4 including English and Maths

✓ This picture is changing...  
'4' will not be accepted by colleges over the coming year.





New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



Knuckling down and succeeding in school puts an average of £140,000 in a young person's back pocket, new in-depth analysis of the economic benefit of education involving more than 400,000 people reveals.

It shows achieving 5 A\* to C (9-5/4) GCSE grades, including the vital English and Maths subjects, adds £80,000 to a student's earnings over their lifetime.

A further £60,000 is added to their wages if they go on to achieve at least 2 A levels, highlighting the economic value of the increased knowledge.

Source: gov.uk

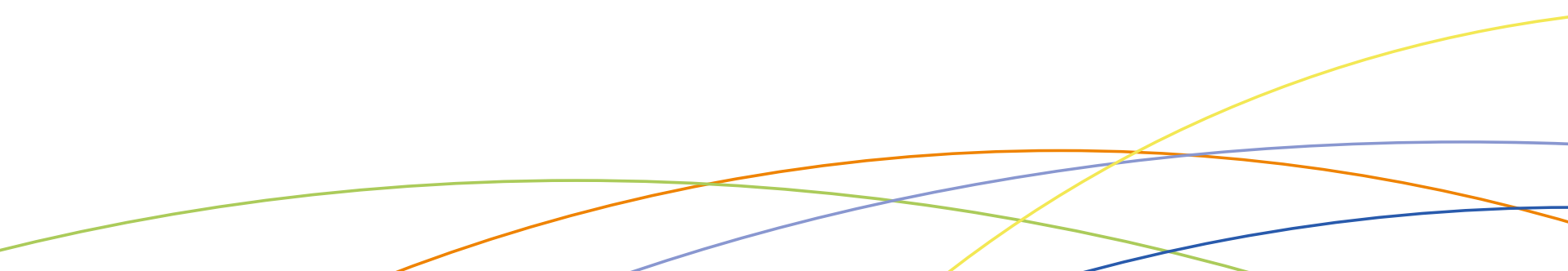


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# Miss Creighton/Mrs Hill

Pupil Premium Achievement Mentors





## GROW Model

<p style="text-align: center;"><b><u>GOAL</u></b> Make it SMART</p> <p style="text-align: center;">What do you want to achieve? What inspires you? What do you feel you're good at? List both – what do you enjoy <u>and</u> you're good at? Where would you like to be in three years' time? Five? Ten? Name another student who is similar to what you'd like to be - explain why? When do you feel happiest at school? What's your favourite subject? What's your favourite way of learning? Describe your ideal lesson. What would you like to come out of this meeting?</p>	<p style="text-align: center;"><b><u>REALITY</u></b> Where are you now?</p> <p style="text-align: center;">Try and summarise the progress you have made so far this year. What has been the most important thing you have learned in the past month? Why? Write down five positive qualities about yourself. What strengths would you emphasise if you were applying for a job tomorrow? What would your friends and family say your strengths were? What's going wrong at the moment? Where do you feel disappointed? What frustrates you at the moment? What are your areas for development?</p>
<p style="text-align: center;"><b><u>OPTIONS, OBSTACLES</u></b></p> <p style="text-align: center;">What are your current options? What's the 'quick win'?</p> <p>If you had one shot at solving this issue, what one thing would you do?</p> <p>List three obstacles in this subject. If you could remove one, which would it be? Why? What would happen if you....? Name a teacher who could help you with this. Name a student who could help you with this. What can you do now to.../ what could be your first step...? What's your next step to...? If you were me how would you react / what would you suggest? What could you / we do to...? What can your tutor do to rectify the problem / issue?</p>	<p style="text-align: center;"><b><u>WAY FORWARD</u></b> SMART targets. TIME important here.</p> <p style="text-align: center;">We've got a week. What do you need to do first? What needs to come after that? How many days do you need to implement this? What are the immediate actions? What are the challenges to look out for? When will they happen – and how will you conquer them? When can you start this? What will you be telling me next time? What do we need to reflect on next time? What shall we measure the success of when we next talk?</p>



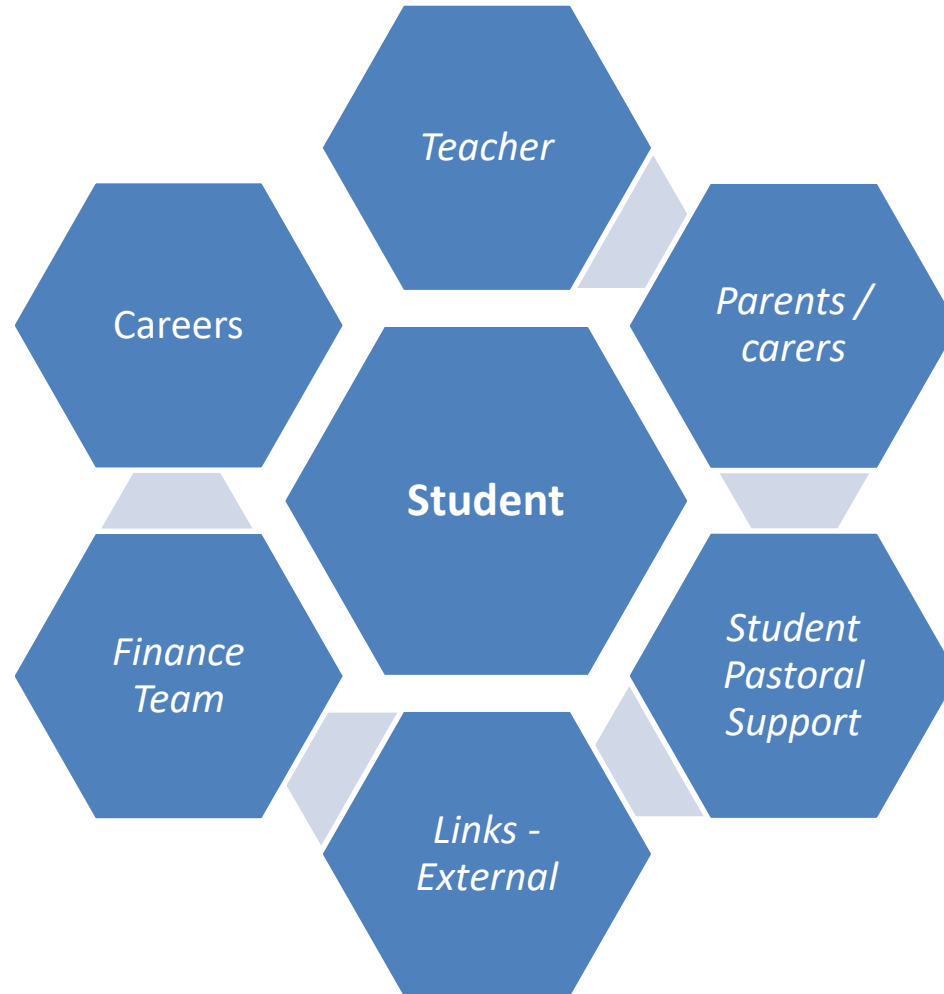
- ***Attendance*** (punctuality)
- ***Monitor lesson scores*** (1 – Outstanding, 2 – Good, 3 – requires improvement, 4 – Inadequate behaviour)
- ***Registration intervention***
- ***Revision classes***



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# Mrs. Reilly/Mrs. Spencer

Pupil Premium Literacy/Numeracy  
mentors



# Mrs. Reilly – Pupil Premium Literacy Mentor

- ❖ PP Literacy intervention groups during registration.
- ❖ 1-1/ small group withdrawal from English lessons.
- ❖ In class support for PP students in extra Literacy lessons.

Ways to help your child with literacy at home:

- ✓ Ensure your child has a reading book in their bag every day for school and has time to read their book at home. Books can be borrowed from the ILC.
- ✓ Help your child to learn the spellings they will be given every week by their English teacher (Year 7/8) as these will be tested in English lessons.
- ✓ If possible encourage other opportunities for reading EG: magazines, news articles, recipes, game instructions, sports reports, lists, blogs etc.



## Mrs. Anderton-Warne PP Numeracy Achievement Mentor

- ❖ PP numeracy **intervention groups** during registration.
- ❖ **Small group mentoring** to fill in gaps in knowledge.
- ❖ **Year 11 tutoring sessions** after school to prepare for GCSEs.

**TOP TIPS** to help **support** your child's numeracy at home:

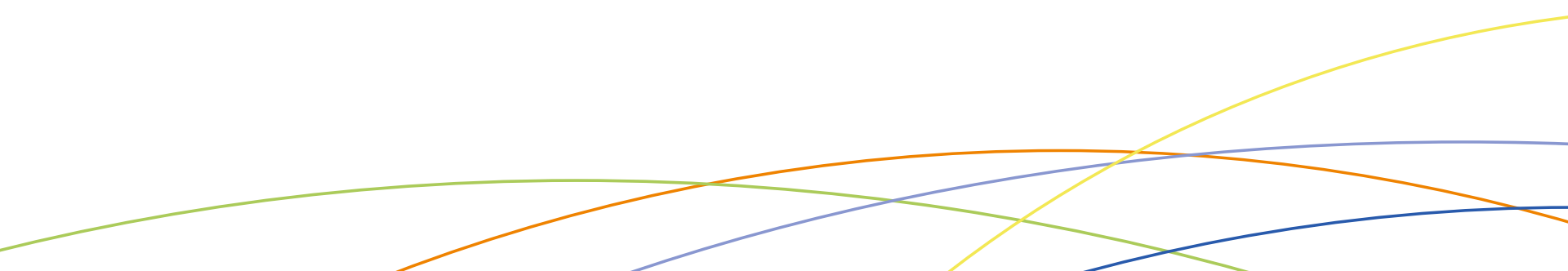
- ✓ Ensure your child is equipped with a **calculator** every day.
- ✓ Help your child to **learn their times tables** by completing booklet each week with feedback.
- ✓ Encourage your child to use **numeracy in everyday life**, for example, mobile phone games, shopping and using bus timetables.



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# Attendance





## **A student with 90% attendance**

**Has missed.....**

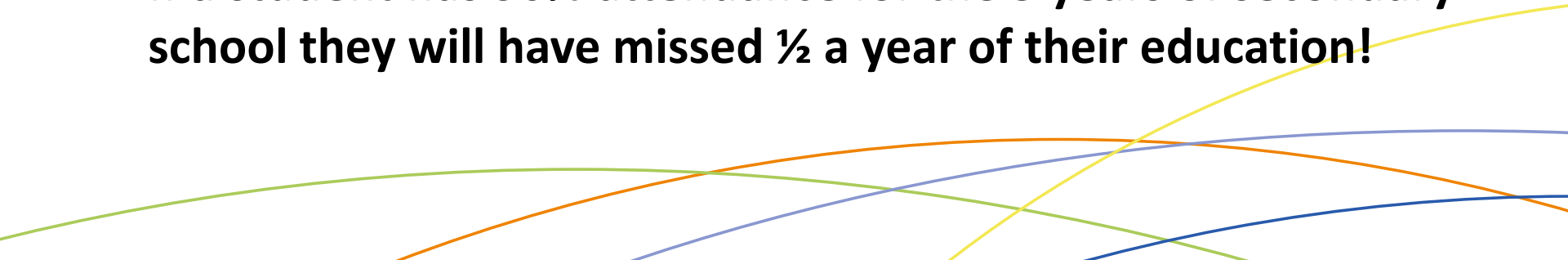
**10% of the academic year**

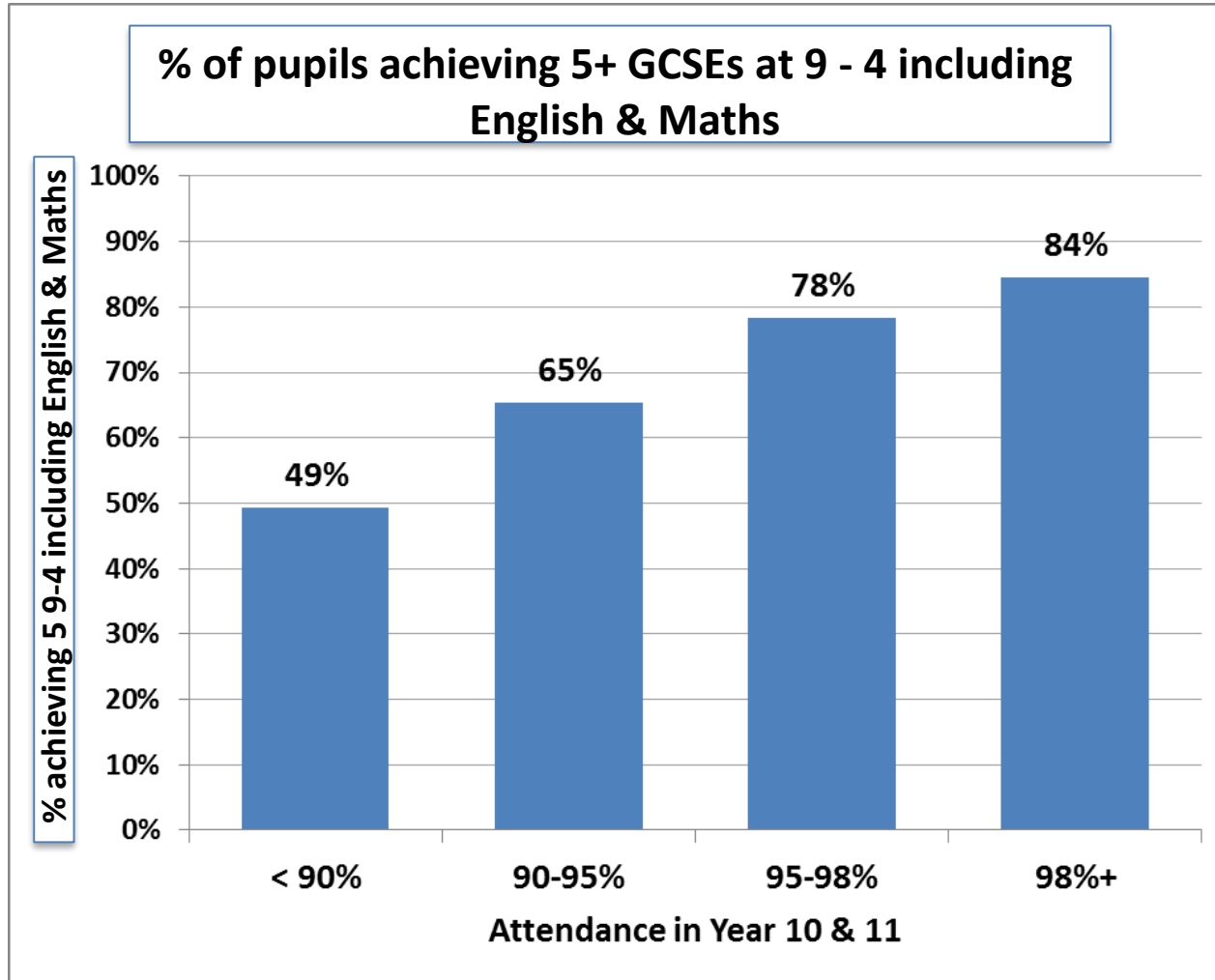
**½ a day of school a week**

**4 weeks of school across the year**

**97 hours of teaching**

**If a student has 90% attendance for the 5 years of secondary school they will have missed ½ a year of their education!**







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## PUPIL PREMIUM CONTACTS:

Mr P Groves (Assistant Headteacher)- 01925 768596  
or [PGR@culchethhigh.org.uk](mailto:PGR@culchethhigh.org.uk)

Mr W Maunder (Pupil Premium Progress Leader)- 01925 767587  
or [WMA@culchethhigh.org.uk](mailto:WMA@culchethhigh.org.uk)

Miss R Creighton (Pupil Premium Achievement Mentor)-  
01925 767587 or [RCR@culchethhigh.org.uk](mailto:RCR@culchethhigh.org.uk)

Mrs Claire Hill ( Pupil Premium Achievement Mentor) 01925767587 or  
[CHI@culchethhigh.org.uk](mailto:CHI@culchethhigh.org.uk)



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## And lastly... one thing to take away from tonight

*We learn...*

*10% of what we read*

*20% of what we hear*

*30% of what we see*

*50% of what we hear and see*

*70% of what we discuss with others*

*80% of what we experience personally*

*95% of what we teach to someone else*

*(William Glasser)*